

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2022



Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.



We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**



We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:  association for Physical Education  Active Partnerships  YOUTH SPORT TRUST

Supported by:   SPORT ENGLAND
LOTTERY FUNDED

Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£37,596
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£37,596
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2022.	£37,596

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	26.13%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	26.13%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	26.13%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £37,596		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £18,650 (49%)
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve the quality and quantity of break/lunch time equipment.	<ul style="list-style-type: none"> Purchase extra playtime equipment to ensure all classes have access. Sport Stars (2 children per class) to run lunchtime activities. 	£6000 Free			
Renew and update PE equipment over the course of the year	Purchase new equipment to improve children’s physical development.		£10,000		

Renew Get Set 4 PE membership	Continue to implement new PE scheme, ensuring that children receive 2 hour long PE sessions per week.	£1,650		
Develop our Physical Development provision to improve and tackle very low baseline for physical development for our youngest pupils in Infants school.	CPD for staff to develop and plan effective use of equipment to ensure that pupils physical ability and close the gap for our pupils. CPD for PE lead to enhance and develop this provision	£1,500		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To re-introduce the role of Sports Stars across school.	Sports Stars to be appointed and trained into their role. Sports Stars to set up and lead on break and lunchtime sports.	Free		
Introduce half termly sport competitions for the whole school at lunchtimes T1: UKS2 T2: UKS2, LKS2 T3: UKS2, LKS2 and KS1	Give all children the opportunity to take part in intra-house competitions at lunchtime run by sports coaches	Free		

Purchase sport kit for outside competition		£1000		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	£6,000 (16%)

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To deliver staff CPD on using GS4PE scheme.	PE lead to have time to work with teachers and sports coaches and delivering effective PE lessons. PE lead to deliver whole-staff training on PE progression and high quality lessons.	£1500 £3500		
To ensure PE subject leader is upskilled in their role to through training, linked support from the trust and leadership time.	PE lead to engage in support from the trust and PESSPA to upskill their knowledge of the curriculum and progression. Sport Links 28 th September Hillsborough United Learning 13 th June London	£1,000		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	£7,420 (19%)

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To cover travel costs to tournaments outside school		£2500		
To pay outside coaches/companies to offer a broader range of extracurricular clubs.	Tennis Club for 30 children in each of Years 4-6 (Spring Term) Green Top Circus Club for Year 2 (Autumn Term) Junior Dukes Club	£720 Free – funding allocated to Greentop £200		
To subsidise the cost of the Y6 activity day (archery, climbing, laser tag, axe throwing, etc.)		£2500		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3,000 (8%)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Renew Sport Links membership	Join and send teams to a range of sports competitions for a range of ages	£3,000		

Signed off by	
Head Teacher:	<i>Paul Graham</i>
Date:	06/09/22
Subject Leader:	Kieron Sexton
Date:	22/07/2022
Governor:	<i>Shufqat Khan</i>
Date:	06/09/22