

1. Review of expenditure				
Previous Academic Year				
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
To improve the quality of teaching children were receiving where it was not good or better.	Achievement for all support for Y4 SLT support for specific year groups	<ul style="list-style-type: none">The quality of teaching in Y4 improved. Some teachers who engaged with the support showed improvement, some teachers have since left the school.The quality of planning, provision and teaching improved in FS2 ensuring good levels of attainment. Again teachers have either shown improvement or left the school.	<ul style="list-style-type: none">We will be continuing to use Achievement for All to support the school to ensure good or better teaching in all classes.We will be targeting the support through a lesson study approach for our newer teachers NQTS, RQTS, Teach First.	£
ii. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
To improve the levels of oral language skills within school particularly in EYFS	Speech and language therapist 2 days a week Two speech and language teaching assistants to deliver interventions Speech and language TAs based in EYFS 2 hours a day.	<ul style="list-style-type: none">In nursery children made fantastic progress in Listening, Understanding and speaking with 82-87% of children making above expected progress in all three areas.ESCAL scores showed children had made excellent progress in comprehension, vocabulary and sentence formulation and with the support put in place. Children made better progress than last year.	<ul style="list-style-type: none">We will continue with this approach but we are building on this approach by introducing the snack time project to train and empower nursery staff.We will be working with FS2 to support sentence formulation as the ESCAL has showed children are working at a lower level in sentence formulation than vocabulary and comprehension. We will use shape coding to support this.For FS1 we want to build on the vocabulary support the children receive to build in work on early concepts.	47,500

Improved maths progress and outcomes for children in Y6	1:1 tuition	High – Excellent progress for children in Y6 over the year for the majority of children. Average progress for Y6 children was 16.52 steps.	This was much more effective than last year because the children were taught by Y6 teachers in a larger group but assisted by teachers. This year we are tweaking that model slightly to include Y5 teachers who knew the children from last year along with other highly skilled teachers to support children in Y6	£20,000
To improve reading, writing and maths progress in KS1 and KS2 for Pupil Premium children.	Fisher Family Trust delivered 1:1 and 1 st class number and 1 st class number 2 delivered 1:3/4	Children have made excellent progress as a result of Fisher Family Trust in Y2. Contributed to good reading results in KS1. The majority of children who receive Fisher Family Trust make better than expected progress.	Carefully chosen interventions continue to be an effective way of supporting our children who are Pupil Premium in KS1. We need to tweak the programme to have more emphasis on writing in the later stages so that pupils have a chance to write in reading comprehension as they will in	£120,000
To engage with vulnerable Pupil Premium families and provide pastoral support.	Pupil Premium champion	Improved pastoral support for all families with extra capacity in the pastoral team. Able to reach more vulnerable families of children who are Pupil Premium and non- pupil premium.	We continue to have a need for a large pastoral team in school due to the high number of vulnerable children and families we work with. We are hoping to build on the support we have given this year to make it more tailored to our families.	£10,452

iii. Other approaches

Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Attendance for Pupil Premium children will be in line with children who are not Pupil Premium.	Attendance Officer	Pupil Premium children attendance is now slightly higher than non- pupil premium children, although it is still not in line with national.	The attendance officer adds extra capacity to the attendance team to enable them to follow the strict absence procedures we now have in place. We will be continuing with this approach.	£6,000