

High Hazels Academy Continuity of Learning Plan

Aim:- If a child/ren are not able to attend school due to Covid restrictions, they must still have access to good, quality learning.

Scenario	Continuity of Learning	Additional Considerations
<u>Scenario 1</u> Child/ren are not able to attend school for 1-3 days due to Covid restrictions. - The child is displaying Covid-19 symptoms and they are self-isolating awaiting test results. - A member of their household has Covid-19 symptoms, and they are awaiting test results. Please note: the child may be too ill to work.	On day 1, the school will email the links to Oak Academy Resources and/or White Rose Resources for children to continue with their education. These resources closely match the curriculum being delivered in school. These will be emailed to parents. Children/parents will be signposted to Bug Club and TTRS (all children have been given their passwords). EYFS: - A learning pack will be sent home. - Children/parents will be signposted to Bug Club and Numbots. - Parents will be directed to relevant learning via online platforms where possible. - Access to recorded phonics sessions.	If the absence continues for longer than 3 days, we will ensure contact with the teacher via phone call at least weekly. All free school meal children will receive a food parcel. Vulnerable pupils will be contacted weekly by the pastoral team. Families will be directed to appropriate support if needed.
<u>Scenario 2</u> Child/ren are not able to attend school for 3-14 days due to Covid restrictions. - The child/family are isolating after travel. - A member of the family or the child tests positive for Covid-19. - Test and Trace have requested that the	On day 1, the school will have emailed the links to Oak Academy Resources and/or White Rose Resources for children to continue with their education. These resources closely match the curriculum being delivered in school. These will be emailed to parents. Children/parents will have been signposted to Bug Club and TTRS (all children have been given their passwords). Parents will also receive the guide to Microsoft Teams (all children will have been given their email addresses and passwords).	Pupils will receive a pencil and exercise book to record their learning. A Chromebook will be provided to pupils who do not have access to the internet/a device at home. All free school meal children will receive a food parcel. Pupils will be contacted at least weekly by their teacher to support wellbeing and home learning.



child/family isolate for 14 days Please note: the child may be too ill to work.	On Microsoft Teams, pupils will be able to access live streamed/videoed lessons for phonics (KS1) plus writing and maths for Y1-6. EYFS: - A learning pack will be sent home. - Children/parents will be signposted to Bug Club and Numbots. - Parents will be directed to relevant learning via online platforms where possible. - Access to recorded phonics sessions.	Vulnerable pupils will be contacted weekly by the pastoral team. Families will be directed to appropriate support if needed. For children with complex SEND, who access personalised learning in school, the teacher and TA will provide physical learning packs appropriate to their needs with support from the SENCo. These children will all have a key adult who will check in with the child/family at least twice a week. Families will also be able to access the SEN learning Sways and Speech and Language Sways. Children will be encouraged to return their learning/email their learning to their teachers via the following email addresses: earlyyears@highhazelsacademy.org.uk KS1-Y1-2@highhazelsacademy.org.uk KS2-Y3-6@highhazelsacademy.org.uk
<u>Scenario 3</u> A class bubble or wider cohort is unable to attend school for up to 14 days due to Covid restrictions.	On day 1, the school will have emailed the links to Oak Academy Resources and/or White Rose Resources for children to continue with their education. These resources closely match the curriculum that would have been delivered in school. These will be emailed to parents. Parents will also receive the guide to Microsoft Teams (all children will have been given their email addresses and passwords). On Microsoft Teams, pupils will be able to access a weekly timetable. This will be a blended approach: pupils will have access to live streamed/videoed lessons for phonics (KS1) plus English and maths in Y1-6. Pupils will be signposted to the Oak	All parents will be informed straight away via a phone call from the pastoral team. All children will take an appropriate letter home which will include a date of return. Pupils will receive a pencil and exercise book to record their learning. A Chromebook will be provided to pupils who do not have access to the internet/a device at home.



	Academy/White Rose resources, Bug Club, TTRS and other supplementary resources for the wider curriculum. The class teacher/TA will need to phone the children once a week (using the online telephone system) to complete a safe and well check as well as support with learning. They will track each child's level of engagement using the following codes: Blue – engaging in the learning, submitting work and attending the feedback sessions Green – engaging with the learning, attending the feedback session, no work submitted. Amber- engaging with the learning, not attending the feedback session. Red- not engaging with the learning and not attending the feedback session. EYFS: - A learning pack will be sent home. - Children/parents will be signposted to Bug Club and Numbots. - Pupils will be directed to daily Sways on the website for English, maths and wider curriculum learning. - Access to recorded phonics sessions.	All free school meal children will receive a food parcel. Vulnerable pupils will be contacted weekly by the pastoral team. Families will be directed to appropriate support if needed. For children with complex SEND, who access personalised learning in school, the teacher and TA will provide physical learning packs appropriate to their needs with support from the SENCo. These children will all have a key adult who will check in with the child/family at least twice a week. Families will also be able to access the SEN learning Sways and Speech and Language Sways. Children will be encouraged to return their learning/email their learning to their teachers via the following email addresses: earlyyears@highhazelsacademy.org.uk KS1-Y1-2@highhazelsacademy.org.uk KS2-Y3-6@highhazelsacademy.org.uk
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