

At High Hazels Academy we offer a curriculum which is broad and balanced and which builds on the knowledge, understanding and skills of all children, whatever their starting points, as they progress through each Key Stage. Year groups 1 through to 6 follow the National Curriculum. The 3 'core' subjects are English, Maths and Science and there are 8 'foundation' subjects which we teach through a thematic approach developed from a high quality core text.

We aim to make learning difficult to resist. Our curriculum is about providing children with excitement for and inspiration to learn. We build learning experiences which excite, inspire and challenge pupils. This approach enables a sense of purpose which is deepened by participation, contribution and collaboration from all children.

The curriculum incorporates the statutory requirements of the new National Curriculum 2014 and other experiences and opportunities which best meet the learning and developmental needs of the pupils in our school. The aim of our curriculum is for pupils to have the requisite skills to be successful, independent and motivated learners in readiness for their next stage of education.

The foundation subjects are delivered using the Chris Quigley Framework as a basis to ensure coverage and progression throughout the school. Milestones at the end of Year 2, Year 4 and Year 6 ensure that children are meeting expectations in their learning. The more able are challenged further in their learning and children who find aspects of their learning more difficult are appropriately supported so that they too are enabled to experience success. National requirements and school requirements are mapped out as a whole school and then individual year groups plan the curriculum for their pupils accordingly. The curriculum is underpinned by the school's core values (respect, ambition, creativity, determination, confidence and enthusiasm) and these are explored during assemblies and within our P4C (philosophy for children) lessons. The spiritual, moral, social and cultural development of our pupils and their understanding of the core values of our society are woven through the curriculum.

Science, RE, P4C and PE are taught weekly whereas other foundation subjects are taught in 'blocks' of up to 10 hours, in our topic sessions. Through this, children's thinking is deepened and skills developed to contribute towards the creation of a weekly outcome, to be displayed in their topic books. Also, this means that the learning journey progresses from basic, to advanced, through to a deep level of thinking and reasoning. Each child may start their journey at a different depth, so we feel it is important to celebrate the success of the progress they make. In order to allow children to articulate their own progress, we make the journey visible to our pupils and they show their learning and reflections in new 'learning journeys'.

Specialist teachers and instructors support physical education and the teaching of French. All subject leaders are given training and opportunity to keep developing their own subject knowledge, skills and understanding so they can support curriculum development and their colleagues throughout the school. Theme weeks, whole school activities and opportunities within and outside school all enrich and develop the children's learning. After school clubs, lunchtime enrichment clubs and events with other UL and SSEL schools extend these opportunities further. Pupils have opportunities to share their learning with each other, their parents and carers and other learners through school-based and external exhibitions, performances,

competitions and events involving other schools. Developing their independence and motivation as learners and their sense of responsibility as future citizens is at the heart of all our teaching and learning. Additional whole school programs and approaches support quality teaching and learning and the school is well resourced in terms of learning materials, books and technology.

Our Curriculum aims to help our learners:

- To learn and achieve their potential in Literacy and Numeracy and to achieve excellent SAT results.
- To have a broad range of curriculum skills which they use to help them gain a wider understanding of the world.
- To be inspired, challenged and prepared for the future.
- To realize with hard work they can achieve anything they want.
- To have enquiring minds and think better for themselves.
- To be creative, resourceful and able to solve problems.
- To understand better how they learn and to learn from their mistakes.
- Develop a sense of self worth and belief in themselves.
- Become increasingly independent, take initiative and organize themselves well.
- Work co-operatively with others and in teams.
- Respect others and act with integrity.
- Feel they can change things for the better.