



# Long-Term Curriculum Plan

(2020-2021)

Year 1	Autumn				Spring				Summer																					
	Super Me				Adventures				Exploring Our World																					
<b>Key Texts</b>	The Dark Beegu		Runaway Chapati Traction Man		Rapunzel-B.Woolvin		Where the Wild Things Are		Claude in the City The Secret Sky Garden		The Lonely Beast One day in our blue planet																			
<b>Writing</b>	Aut 1 – Traction man – Picture book with comic style conventions focus being imaginative – Outcome a narrative Aut 1 – Runaway Chapati, a twist on a traditional tale- outcome narrative – orally retell Aut 2 – Beegu - Narrative focusing on developing empathy. Character description- a good friend for Beegu Outcome a guide to Earth for Beegu – Top 5 things that Beegu could do on Earth Aut 2 – The dark – Carefully crafted picture book focussing on facing our fears – outcome narrative past tense focus and developing narrative voice – setting descriptions  Assessed Piece - narrative (3 days) - During assessment week				Spr 1 – Rapunzel- A twist on a traditional tale – Outcome Narrative- Focus – expanded noun phrases, subordinate clauses , oral retelling of the story Spr ½- A letter to a member of a royal family. Spr 2- Where the Wild things are – A book that focusses on developing empathy Outcome a narrative  Assessed Piece –during assessment week				Sum1 - The lonely beast – Outcome- sequence sentences to form short narratives; Sum 1 – Claude in our city - Humorous illustrated novel Narrative of Claude visiting the Park Sum2 – One day in our blue planet non-fiction-explanation text Sum 2- The secret sky garden – Using drama to make connections to the text – Outcome a narrative, developing character  Assessed Piece - narrative (3 days) - During assessment week																					
<b>Reading</b>	<table border="1" style="margin: auto;"> <tr> <td>1b</td><td>1b</td><td>1b</td><td>1a</td><td>1b</td><td>1c</td> </tr> </table> Retell, prediction, vocabulary, retrieval covered every week.				1b	1b	1b	1a	1b	1c	<table border="1" style="margin: auto;"> <tr> <td>1b</td><td>1b</td><td>1a</td><td>1d</td><td>1b</td><td>1c</td> </tr> </table> Retell, prediction, vocabulary, retrieval covered every week.				1b	1b	1a	1d	1b	1c	<table border="1" style="margin: auto;"> <tr> <td>1b</td><td>1d</td><td>1b</td><td>1a</td><td>1b</td><td>1a</td> </tr> </table> Retell, prediction, vocabulary, retrieval and inference covered every week.				1b	1d	1b	1a	1b	1a
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1b	1d	1b	1a	1b	1a																									
<b>Maths</b>	<ul style="list-style-type: none"> <li>Numbers up to 10</li> <li>Addition and subtraction within ten</li> <li>Recognising 2D and 3D shapes</li> <li>Turns</li> <li>Numbers up to 20</li> <li>Addition and subtraction within 20</li> </ul>				<ul style="list-style-type: none"> <li>Introduction to time</li> <li>Numbers to 40 or 50</li> <li>Addition and subtraction within 40 or 50</li> <li>Introduction to length</li> <li>Introduction to multiplication and division</li> <li>Introduction to fractions</li> <li>Introduction to halves and quarters</li> </ul>				<ul style="list-style-type: none"> <li>Numbers up to 100</li> <li>Addition and subtraction within 100</li> <li>Introduction to coins and notes</li> <li>Introduction to weight and mass</li> <li>Introduction to capacity and volume</li> </ul>																					
<b>Science</b>	<b>Biology</b> Plants		<b>Biology / Physics</b> Seasonal changes		<b>Chemistry</b> Everyday Materials				<b>Biology</b> Animals		<b>RHE</b>																			
<b>History</b>	Family History				Castles				Transport																					
<b>Geography</b>	Here I am				There you are				Where we are																					
<b>Art</b>	<b>Drawing</b> Paul Klee				<b>Painting</b> Georges Seurat				<b>Collage</b> Sir Christopher Wren		<b>Printing</b> William Morris																			
<b>Music</b>	Me		My Stories		Everyone!		Our World		Big Bear Funk		Consolidation																			
<b>RE</b>	Christianity		Christianity		Christianity		Christianity		Judaism		Judaism																			
<b>Computing</b>	<b>Programming</b> (including E-Safety)				<b>Using and Applying Technology</b> (including E-Safety Week)				<b>Technology in Our Lives</b> (including E-Safety)																					
<b>P4C/PSHCE</b>	Being Me in My World		Celebrating Difference		Dreams and Goals		Healthy Me		Relationships		Changing Me																			
<b>DT</b>	Unit 1c = Cooking and Nutrition (fruit kebabs)				Unit 1d = Static Structures				Unit 1a = Moving pictures																					
<b>PE</b>	Fundamentals	Ball skills	Gymnastics	Sending & receiving	Fitness	Dance	Yoga	Invasion	Net & Wall	Team building	Striking & fielding	Athletics																		



# Long-Term Curriculum Plan

(2020-2021)

Year 2	Autumn				Spring				Summer																			
	Who am I?				Great Fire of London				Out of This World																			
<b>Key Texts</b>	Wild Patten's pumpkin The storm whale Grace and family				The Baker's Boy and the Great Fire of London Olga-de-Polga Moth				The snail and the whale Man on the Moon Leaf The robot and the blue bird																			
<b>Writing</b>	Aut 1 – Wild- Focus on developing relationships – drama and outcome character description. Aut 1- Patten's pumpkin- Narrative and drama- outcome book making Aut 2 – The storm whale – Narrative focussing on empathy – non-chron- on whales Aut 2- Grace and family – Diary entry				Spr 1- Olga-de-Polga-- Diary entry Spr 2- The baker's boy and the great fire of London– narrative Spr 2-Moth- non-chron report /newspaper				Sum1 - The snail and the whale – Create a narrative Sum 1 – Man on the moon – Simple instructions / rules for moon tourists Sum 2 – Leaf- Narrative focusing on developing children empathy – Narrative Sum 2 – The robot and bluebird - Letter writing from a character's perspective																			
<b>Reading</b>	Assessed Piece - narrative (3 days) - during assessment week Retell <table border="1" style="display: inline-table;"><tr><td>1b</td><td>1b</td><td>1c</td><td>1b</td><td>1b</td><td>1a</td></tr></table>				1b	1b	1c	1b	1b	1a	Assessed Piece – Recount/Explanation - during assessment week Retell <table border="1" style="display: inline-table;"><tr><td>1b</td><td>1a</td><td>1d</td><td>1b</td><td>1a</td></tr></table>				1b	1a	1d	1b	1a	Assessed Piece – narrative (3 days) - during assessment week <table border="1" style="display: inline-table;"><tr><td>1d</td><td>1a</td><td>1d</td><td>1a</td><td>1c</td></tr></table>				1d	1a	1d	1a	1c
1b	1b	1c	1b	1b	1a																							
1b	1a	1d	1b	1a																								
1d	1a	1d	1a	1c																								
<b>Maths</b>	<ul style="list-style-type: none"> <li>Two-digit numbers</li> <li>Two-digit addition and subtraction</li> <li>Units of length</li> <li>Exploring weight (or mass)</li> </ul>		<ul style="list-style-type: none"> <li>Introduction to graphs</li> <li>2s, 3s, 5s and 10s</li> <li>Multiplication and division</li> </ul>		<ul style="list-style-type: none"> <li>Understanding pounds and pence</li> <li>Shape and patterns</li> <li>Rotation</li> <li>Introduction to comparing ordering and equivalent fractions.</li> </ul>		<ul style="list-style-type: none"> <li>Telling the time</li> <li>Capacity, volume and temperature</li> <li>Consolidation and revision</li> </ul>																					
<b>Science</b>	<b>Biology</b> <i>Plants</i>		<b>Biology</b> <i>Needs of Animals</i>		<b>Biology</b> <i>Living Things &amp; their Habitats</i>				<b>Chemistry</b> <i>Uses of Everyday Materials</i>		<b>RHE</b>																	
<b>History</b>	Community and Family				Great Fire of London				Comparison of Explorers																			
<b>Geography</b>	Mini Mappers				Hot and Cold Deserts				Investigating Rivers																			
<b>Art</b>	<b>Drawing</b> Paul Klee				<b>Painting</b> Georges Seurat				<b>Collage</b> Sir Christopher Wren		<b>Printing</b> William Morris																	
<b>Music</b>	<b>Hey You!</b>		<b>Hands, Feet, Heart</b>		<b>I Wanna Play in a Band</b>		<b>Zootime</b>		<b>Friendship Song</b>		<b>Consolidation</b>																	
<b>RE</b>	Christianity		Christianity		Judaism & Hinduism		Christianity		Judaism & Islam		Judaism & Islam																	
<b>Computing</b>	<b>Programming</b> (including E-Safety)				<b>Using and Applying Technology</b> (including E-Safety Week)				<b>Technology in Our Lives</b> (including E-Safety)																			
<b>P4C/PSHCE</b>	Being Me in My World		Celebrating Difference		Dreams and Goals		Healthy Me		Relationships		Changing Me																	
<b>DT</b>	Unit 2b = Textiles (Finger puppets of animals)				Unit2a/c = Mechanisms- Vehicles using mechanisms				Unit 2d = Textiles (Design a suit for Tim Peake)																			
<b>PE</b>	Fitness	Yoga	Gymnastics	Ball skills	Swimming	Dance	Swimming	Invasion	Net & Wall	Team building	Athletics	Striking & fielding																



# Long-Term Curriculum Plan

(2020-2021)

Year 3	Autumn				Spring				Summer																			
	Stone Age and Iron Age				Ancient Egypt				Ancient Greece																			
<b>Key Texts</b>	<b>Stone Age Boy</b> Pebble in my pocket Hansel and Gretel - Anthony Browne				<b>Varjak's paw</b> The story of Tutankhamun <b>Charlie and the Chocolate Factory</b>				<b>Kindlekrax</b> The Odyssey Aesops Fables																			
<b>Writing</b>	Aut 1 - Portal story based on the stone age Aut 1- Recount – Based on a historical visit- a day in the life of a child from the stone age Aut 2 -Twisted Fairy tale – Anthony Browne- Hansel and Gretel Aut 2- Non-chron-U.K-me in my world. AUt 2 Poetry – Jabberwocky focussed on rhyme  Assessed Piece – narrative (3 days) - during assessment week				Spr 1- Narrative- stories from Ancient Egypt – How the world was created. Spr 1- Instructions- Process of mummification Spr 1 - Haiku- Ancient Egyptian Hakius Spr 2- Narrative – Fantasy adventure Charlie and the chocolate factory Spr 2- Explanation- Willy Wonka Gobstopper machine				Sum 1 – Narrative – Journey Ancient Greece Sum 1- Formal recount – news report Ancient Greece Sum 1 – Poetry Similes - Ancient Greek Heroes Sum 2 – Narrative – Aesops fables Sum 2 – Persuasion- Don't accept a gift that is too good to be true.  Assessed Piece – Narrative - during assessment week																			
<b>Reading</b>	<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="padding: 2px;">2b</td> <td style="padding: 2px;">2a</td> <td style="padding: 2px;">2c</td> <td style="padding: 2px;">2b</td> <td style="padding: 2px;">2a</td> <td style="padding: 2px;">2d</td> </tr> </table>				2b	2a	2c	2b	2a	2d	Assessed Piece – Recount/Explanation - during assessment week  <table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="padding: 2px;">2b</td> <td style="padding: 2px;">2a</td> <td style="padding: 2px;">2d</td> <td style="padding: 2px;">2b</td> <td style="padding: 2px;">2a</td> </tr> </table>				2b	2a	2d	2b	2a	<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="padding: 2px;">2b</td> <td style="padding: 2px;">2a</td> <td style="padding: 2px;">2d</td> <td style="padding: 2px;">2g</td> <td style="padding: 2px;">2a</td> </tr> </table>				2b	2a	2d	2g	2a
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2b	2a	2d	2b	2a																								
2b	2a	2d	2g	2a																								
<b>Maths</b>	<ul style="list-style-type: none"> <li>• Three-digit numbers</li> <li>• Three-digit addition and subtraction</li> <li>• Add and subtract money</li> <li>• 3s, 4s, 8s, 50s and 100s</li> <li>• Length and perimeter</li> </ul>				<ul style="list-style-type: none"> <li>• Exploring multiplication and division</li> <li>• Roman numerals on the clock</li> <li>• Analogue and digital time</li> <li>• Introduction to finding fractions of an amount</li> </ul>				<ul style="list-style-type: none"> <li>• Introduction to adding and subtracting fractions</li> <li>• Angles</li> <li>• Making shapes</li> <li>• Length, weight, capacity and volume</li> <li>• Using graphs</li> </ul>																			
<b>Science</b>	<b>Chemistry</b> <i>Rocks</i>		<b>Physics</b> <i>Light</i>		<b>Biology</b> <i>Living Organisms</i>		<b>Biology</b> <i>Plants</i>		<b>Physics</b> <i>Forces and Magnets</i>		<b>RHE</b>																	
<b>History</b>	Stone Age and Iron Age				Ancient Egypt				Ancient Greece																			
<b>Geography</b>	United Kingdom				Investigating Mountains and Volcanoes				Looking at Europe																			
<b>Art</b>	<b>Drawing</b> Edith Holden				<b>Painting</b> Henri Matisse				<b>Collage</b> Romero Britto		<b>Printing</b> Andy Warhol																	
<b>Music</b>	Let Your Spirit Fly		Glockenspiel Stage 1		Three Little Birds		The Dragon Song		Bringing us Together		Consolidation																	
<b>RE</b>	Hinduism & Sikhism		Christianity		Christianity		Christianity		Hinduism & Sikhism		Hinduism & Sikhism																	
<b>Computing</b>	<b>Programming</b> (including E-Safety)				<b>Using and Applying Technology</b> (including E-Safety Week)				<b>Technology in Our Lives</b> (including E-Safety)																			
<b>P4C/PSHCE</b>	Being Me in My World		Celebrating Difference		Dreams and Goals		Healthy Me		Relationships		Changing Me																	
<b>DT</b>	Unit 3d = Free standing structures				Unit 3c = Mechanisms and Control (Pneumatics)				Unit 3b = Cooking and Nutrition (Greek salad)																			
<b>PE</b>	Swimming	Football	Swimming	Gymnastics	Dance	Dodgeball	Yoga	Hockey	OAA	Tennis	Cricket	Athletics																



# Long-Term Curriculum Plan

(2020-2021)

Year 4	Autumn				Spring				Summer																			
	A Journey to Brazil				Early Islamic Civilisation				Roman Empire																			
<b>Key Texts</b>	<b>The Boy in the Back of the Class</b> The miraculous journey of Edward Tulane The Great Kapok Tree				<b>Crusade</b> 1001 Arabian nights				<b>Queen of Darkness</b> Escape from Pompeii, so you think you've got it bad																			
<b>Writing</b>	Aut 1 – Narrative – Journey through time Aut 1- Explanation- Rio Carnival Aut 1 – Poetry kennings – Brizilian culture Aut 2- Narrative- Origin story- moving coutries Aut 2- Non-chronological report- My Sheffield  Assessed piece narrative (3 days)- during assessment weeks				Spr 1 – Narrative – Arabian Ledgend Spr 1 – Formal recount- As a child during the era Spr 2 – Narrative- Two different characters coming together Spr 2-Comparision text – between 2 religions- Islam and Christianity Spr 2 – Poetry – Rhythm and sounds – alliteration, onomatopoeia, syllables (Rainforest sounds).  Assessed piece- Non chronological report/explanation text (3 days)				Sum 1 – Narrative- Writing a sequel using a quality text – Escape from Pompeii Sum 1- Diary entry – natural disaster Sum 1 – Haiku- describing natural disasters Sum 2- Legend with a strong female character Sum 2 – Explanation text – Why the Roman army was the success of the Empire  Assessed piece narrative (3 days)- during assessment weeks																			
<b>Reading</b>	<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="padding: 2px;">2b</td> <td style="padding: 2px;">2a</td> <td style="padding: 2px;">2d</td> <td style="padding: 2px;">2a</td> <td style="padding: 2px;">2d</td> <td style="padding: 2px;">2c</td> </tr> </table>				2b	2a	2d	2a	2d	2c	<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="padding: 2px;">2a</td> <td style="padding: 2px;">2d</td> <td style="padding: 2px;">2b</td> <td style="padding: 2px;">2a</td> <td style="padding: 2px;">2d</td> </tr> </table>				2a	2d	2b	2a	2d	<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="padding: 2px;">2a</td> <td style="padding: 2px;">2d</td> <td style="padding: 2px;">2g</td> <td style="padding: 2px;">2a</td> <td style="padding: 2px;">2d</td> </tr> </table>				2a	2d	2g	2a	2d
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2a	2d	2b	2a	2d																								
2a	2d	2g	2a	2d																								
<b>Maths</b>	<ul style="list-style-type: none"> <li>Four-digit numbers</li> <li>Numbers below 0</li> <li>Roman numerals to 100</li> <li>Four-digit addition and subtraction</li> </ul>		<ul style="list-style-type: none"> <li>6s, 7s, 9s, 25s and 1,000s</li> <li>Factor pairs</li> <li>Short multiplication</li> <li>Area by counting shapes</li> </ul>		<ul style="list-style-type: none"> <li>Common equivalent fractions</li> <li>Fractions of an amount</li> <li>Add and subtract fractions with the same denominator</li> </ul>		<ul style="list-style-type: none"> <li>Converting between units of time</li> <li>Introduction to decimals</li> <li>Solving problems involving money</li> </ul>		<ul style="list-style-type: none"> <li>Converting between different units of measure</li> <li>Comparing angles</li> <li>Classify quadrilaterals and triangles</li> <li>Symmetry</li> </ul>		<ul style="list-style-type: none"> <li>Coordinates and translations</li> <li>Bar charts, pictograms, time and tables</li> <li>Perimeter of simple shapes</li> </ul>																	
<b>Science</b>	<b>Biology</b> <i>Living Things &amp; their Environment</i>		<b>Biology</b> <i>Digestion</i>		<b>Chemistry</b> <i>States of Matter</i>		<b>Physics</b> <i>Sounds</i>		<b>Physics</b> <i>Electricity</i>		<b>RHE</b>																	
<b>History</b>	Local History				Early Islamic Civilisation				Roman Empire																			
<b>Geography</b>	A Village in Brazil				Rainforests				Earthquakes																			
<b>Art</b>	<b>Drawing</b> Edith Holden				<b>Painting</b> Van Gough				<b>Collage</b> Roy Lichtenstein		<b>Printing</b> Andy Warhol																	
<b>Music</b>	Percussion Project (1 class per term)				Mamma Mia		Glockenspiel Stage 2		Stop!		Lean on Me!																	
<b>RE</b>	Judaism & Buddhism		Christianity		Judaism & Buddhism		Christianity		Judaism & Buddhism		Christianity																	
<b>Computing</b>	<b>Programming</b> (including E-Safety)				<b>Using and Applying Technology</b> (including E-Safety Week)				<b>Technology in Our Lives</b> (including E-Safety)																			
<b>P4C/PSHCE</b>	Being Me in My World		Celebrating Difference		Dreams and Goals		Healthy Me		Relationships		Changing Me																	
<b>DT</b>	Unit 4a = Textiles (Purse for the Rio Carnival)				Unit 4b = Linkage type mechanisms				Unit 4c = Design & make assignment (battery-powered light)																			
<b>PE</b>	Fitness	Basketball	Gymnastics	Hockey	Dodgeball	Dance	Yoga	Rounders	Swimming	Athletics	OAA	Tennis																



# Long-Term Curriculum Plan

(2020-2021)

Year 5	Autumn				Spring				Summer			
	Anglo Saxons and Scots				Viking Invasions				Tudors			
<b>Key Texts</b>	Anglo-Saxon Boy Beowulf King Arthur and the Knights of the Round Table				Viking Boy Illegal				Treason Macbeth Cosmic DK Tudor			
<b>Writing</b>	Aut 1- Narrative- The legend of King Arthur Aut 1- Discussion- Is the legend of King Arthur true? Aut 2- Narrative- Portal story into Grendel's lair Aut 2 – Poetry- Epic poems – narrative poetry that retell an event from a legend, focus on verse and stanzas (Beowulf) Aut 2 – Explanation text- Trade wars  Assessed piece narrative (3 days)- during assessment weeks				Spr 1 Narrative- Rites of passage linked to Viking boy Spr 1- Diary – As Viking boy Spr1- Imagery – Poems using metaphors and similes (Kennings). Spr 2- Narrative- Adventure across lands Spr 2- Persuasion- Is it okay to invade other countries?  Assessed piece- Non chronological report/explanation text (3 days)- during assessment weeks				Sum 1 – Narrative and Playscripts- Macbeth Sum 1- Newsreport- Lady Macbeth Sum 2- Narrative based on a journey to space Sum 2- Biography – links to Space Neil Armstrong Sum 2- Poetry – Song Lyrics – Space Oddity  Assessed piece- narrative (3 days)- during assessment weeks			
<b>Reading</b>	2a   2d   2d   2a   2d   2d				2a   2d   2g   2a   2d				2a   2d   2h   2a   2d			
<b>Maths</b>	<ul style="list-style-type: none"> <li>Numbers to at least a million</li> <li>Negative numbers</li> <li>Roman numerals to 1,000</li> <li>Addition and subtraction of numbers with more than 4 digits</li> </ul>		<ul style="list-style-type: none"> <li>10s, 100s, 1000s</li> <li>Multiplication of two-digit numbers and short division</li> <li>Combining addition, subtraction, multiplication and division</li> <li>Line graphs and tables</li> </ul>		<ul style="list-style-type: none"> <li>Compare, order and simplify fractions</li> <li>Compare, order and find equivalent fractions</li> <li>Introduction to adding and subtracting fractions with different denominators</li> <li>Add and subtract fractions with the same denominator</li> <li>Rates and scaling by fractions</li> <li>Four operations with decimals</li> <li>Introduction to percentages</li> </ul>		<ul style="list-style-type: none"> <li>Compare, order and simplify fractions</li> <li>Compare, order and find equivalent fractions</li> <li>Introduction to adding and subtracting fractions with different denominators</li> <li>Add and subtract fractions with the same denominator</li> <li>Rates and scaling by fractions</li> <li>Four operations with decimals</li> <li>Introduction to percentages</li> </ul>		<ul style="list-style-type: none"> <li>Drawing, measuring, comparing and finding angles</li> <li>Exploring 2D representations of 3D shapes</li> <li>Reflection and translation</li> <li>Converting metric and simple imperial units</li> <li>Further converting between units of time</li> <li>Factors multiple and prime numbers</li> <li>Perimeter and area</li> <li>Exploring capacity and volume</li> </ul>			
<b>Science</b>	RHE		Chemistry <i>Properties of Materials</i>		Biology <i>Life Cycle</i>		Biology <i>Human Development</i>		Physics <i>Forces</i>		Physics <i>Earth and Space</i>	
<b>History</b>	Anglo Saxons and Scots				Vikings				Tudors			
<b>Geography</b>	Investigating World Trade				Climate Across the World				Investigating Water			
<b>Art</b>	Drawing Stephen Wiltshire				Painting Salvador Dali & Georges Seurat				Collage Eileen Downes & Sir Christopher Wren		Printing Hokusai	
<b>Music</b>	Living on Prayer		Classroom Jazz 1		Make You Feel My Love		Fresh Prince of Bel Air		Dancin' in the Street		Consolidation	
<b>RE</b>	Sikhism & Hinduism		Christianity		Sikhism & Hinduism		Christianity		Sikhism & Hinduism		Christianity	
<b>Computing</b>	Programming (including E-Safety)				Using and Applying Technology (including E-Safety Week)				Technology in Our Lives (including E-Safety)			
<b>P4C/PSHCE</b>	Being Me in My World		Celebrating Difference		Dreams and Goals		Healthy Me		Relationships		Changing Me	
<b>DT</b>	Unit 5a = Musical Instruments (Rainmaker)				Unit 5c = Mechanisms (Moving toys: cams, wheels & axels)				Unit 5b = Cooking and nutrition (Bread)			
<b>PE</b>	Football	Fitness	Dodgeball	Gymnastics	Basketball	Dance	Hockey	Yoga	Cricket	Athletics	Tennis	OAA



# Long-Term Curriculum Plan

(2020-2021)

Year 6	Autumn				Spring				Summer				
	<u>Victorians</u>				<u>World War Two</u>				<u>1960s – Segregation</u>				
<b>Key Texts</b>	Street Child Rooftoppers A Christmas Carol				Goodnight Mister Tom Anne Frank's diary (extracts) Rose Blanche Travel with Me textbook				The Suffragette- The Battle for Equality Rosa Parks Young, Black and Gifted Holes				
<b>Writing</b>	Aut 1 – Narrative – An orphan trying to find his/her family Aut 1- Discussion - Child Labour during the Victorian Era Aut 2- Narrative- A Christmas carol- A modern Christmas carol Aut 2- Explanation – Differences between the different classes in the Victorian era Aut 2- A classic narrative poem (Highway man)  Assessed piece narrative (3 days)- during assessment weeks				Spr 1- A personal recount – Goodnight Mr Tom Spr 1 - Explanation – Blitz Spr 1- Poetry Imagery -War Spr 2– Narrative- Spooky stories Spr 2- Persuasion- Equality- Are refugees treated fairly?  Assessed piece- Non chronological report/explanation text (3 days)- during assessment weeks				Sum 1 – Narrative – Flipped story based on Malorie Blackman Sum 1- News report- Rosa parks Sum 1- Narrative- Journey to redemption (Holes) Sum 2 – Discussion Is segregation still relevant today? Sum 2 – Poetry –rhyme /rap 60s music/protest  Assessed piece Narrative (3 days)- during assessment weeks				
<b>Reading</b>	2a   2d   2g   2a   2d   2h				2a   2d   2f   2a   2d				2a   2d   2g   2a   Tests   2b				
<b>Maths</b>	<ul style="list-style-type: none"> <li>Positive integers</li> <li>Negative numbers</li> <li>Addition and subtraction of numbers of any size</li> <li>Long multiplication and division</li> <li>Calculations with four operations</li> <li>Common multiples and factors</li> <li>Adding and subtracting fractions with different denominators</li> <li>Multiply and divide fractions</li> </ul>				<ul style="list-style-type: none"> <li>Calculating with decimals</li> <li>Calculating with percentages</li> <li>Solving problems involving converting between units</li> <li>Area and volume</li> <li>Understanding algebra</li> <li>Solving problems involving ratio and proportion</li> <li>Circles</li> <li>Pie charts, line graphs and the mean average</li> </ul>				<ul style="list-style-type: none"> <li>Building and drawing 2D and 3D shapes and nets</li> <li>Classifying shapes</li> <li>Missing angles and lengths</li> <li>Co-ordinates, translation and reflection</li> <li>Revision and consolidations</li> </ul>				
<b>Science</b>	<b>Biology</b> <i>Evolution and Inheritance</i>		<b>Physics</b> <i>Electricity</i>		<b>Physics</b> <i>Light</i>		RHE	<b>Biology</b> <i>Classifying Living Things</i>		<b>Biology</b> <i>Functions of the Human Body</i>		<b>Chemistry</b> <i>Chemical Reactions</i>	
<b>History</b>	Victorians				World War Two				Longitudinal Study: 1960s – Segregation				
<b>Geography</b>	Improving the Environment				Living on the Edge				I am a Geographer				
<b>Art</b>	<b>Drawing</b> Lowry				<b>Painting</b> Cezanne				<b>Collage</b> Eileen Downes		<b>Printing</b> Hokusai		
<b>Music</b>	Living on a Prayer		Classroom Jazz 1		Happy		Classroom Jazz 2		You've Got a Friend		Consolidation		
<b>RE</b>	Islam		Christianity		Christianity		Christianity		Islam		Islam		
<b>Computing</b>	<b>Programming</b> (including E-Safety)				<b>Using and Applying Technology</b> (including E-Safety Week)				<b>Technology in Our Lives</b> (including E-Safety)				
<b>P4C/PSHCE</b>	Being Me in My World		Celebrating Difference		Dreams and Goals		Healthy Me		Relationships		Changing Me		
<b>DT</b>	Unit 5c = Mechanisms (Moving toys: cams, wheels & axels)				Unit 6a = Structures (design and make a bridge)				Unit 6b = Textiles (patchwork banner; 1960s segregation)				
<b>PE</b>	Basketball	Fitness	Hockey	Gymnastics	Dance	Dodgeball	Football	Cricket	Atheletics	Rounders	Tennis	OAA	