



Long-Term Curriculum Plan

(2021-2022)

Reception	Autumn 1 Me and My World <i>All about me, my school and my family</i> My Heroes <i>People who help us and superheroes</i>	Autumn 2 Standing ovation <i>Winter festivals</i>	Spring 1 Castles, knights and dragons <i>Fantasies and fairy tales</i>	Spring 2 Spring in our step <i>Growing and life cycles</i>	Summer 1 Where we live <i>Our local area and significant buildings and individuals, both now and in the past</i>	Summer 2 Science detectives <i>Seasons, states of matter, my body and holidays</i>
Communication & Language	<p>Engage in story times. Learn new vocabulary. Understand how to listen carefully and why listening is important. Articulate their ideas and thoughts in well-formed sentences. Engage in non-fiction books. Use new vocabulary through the day.</p> <p>Ask questions to find out more and to check they understand what has been said to them. Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary. Listen to and talk about stories to build familiarity and understanding.</p>	<p>Learn new vocabulary. Use new vocabulary through the day. Learn rhymes, poems, and songs. Listen to and talk about stories to build familiarity and understanding.</p>	<p>Connect one idea or action to another using a range of connectives. Make simple predictions about what will happen next. Retell the story once they have developed a deep familiarity with the text. Listen carefully to rhymes and songs, paying attention to how they sound. Learn rhymes, poems, and songs.</p>	<p>Understand and use new vocabulary introduced through non-fiction texts and stories Use talk to help work out problems and organise thinking and activities explain how things work and why they might happen. Ask questions to find out more and to check they understand what has been said to them.</p>	<p>Listen to and talk about stories to build familiarity and understanding. <i>Link events in a story to their own experiences.</i> Articulate their ideas and thoughts in well-formed sentences. Describe events in some detail.</p>	<p>Articulate their ideas and thoughts in well-formed sentences. Learn and use new vocabulary Retell the story once they have developed a deep familiarity with the text; some as exact repetition and some in their own words.</p>
Personal Social Emotional	<p>See themselves as a valuable individual. Manage own needs. ELG Assessment Manage their own basic hygiene and personal needs, including dressing, toileting and understanding the importance of healthy food choices.</p> <p>ELG Assessment Show an understanding of their own feelings and those of others. Set and work towards simple goals, being able to wait for what they want and control their immediate impulses.</p>	<p>ELG Assessment Form positive attachments to adults and friendships with peers. Show sensitivity to their own and to others' needs.</p>	<p>ELG Assessment Form positive attachments to adults and friendships with peers; Show sensitivity to their own and to others' needs</p>	<p>ELG Assessment Show independence, resilience, and perseverance in the face of challenge. Understand the importance of healthy food choices.</p>	<p>ELG Assessment Show an understanding of their own feelings and those of others and begin to regulate their behaviour accordingly. Explain the reasons for rules, know right from wrong.</p>	<p>ELG Assessment Set and work towards simple goals. Be confident to try new activities and show independence, resilience, and perseverance in the face of challenge.</p>



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Physical	<p>Know and talk about the different factors that support their overall health and wellbeing. Manage the school day successfully.</p> <p>ELG Assessment Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.</p>	<p>ELG Assessment Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.</p>	<p>ELG Assessment Demonstrate strength, balance and coordination when playing.</p>	<p>ELG Assessment Move energetically, running, jumping, dancing, hopping, skipping and climbing.</p>	<p>ELG Assessment Demonstrate strength, balance and coordination when playing.</p>	<p>ELG Assessment Demonstrate strength, balance and coordination when playing.</p>
Literacy	<p>Write their first name without a reference. Answer 'what' questions related to a story Spell words by identifying the sounds and then writing the sound with letter/s.- <i>write the correct initial sounds of words</i> Read individual letters by saying the sounds for them.</p> <p>Orally plan a sentence for an adult to describe Spell words by identifying the sounds and then writing the sound with letter/s.- <i>write the correct initial sounds of words</i> <i>-write CVC words using the sounds they have been taught</i></p>	<p>Blend sounds into words, so that they can read short words. Spell words by identifying the sounds and then writing the sound with letter/s. Sequence and retell the main events in a story. Retell the main events in a story. Answer who, what and where questions about a book. Write their first name without a reference.</p>	<p>Create a simple narrative using vocabulary introduced through a text. Spell words by identifying the sounds and writing the sound with letters. Read and write simple phrases made up of words with known letter-sound correspondences and, where necessary, a few exception words.</p>	<p>Form lower-case and capital letters correctly. Write short sentences with words with known letter-sound correspondences using a capital letter and full stop. Read simple phrases and sentences made up of words with known letter-sound correspondences and a few exception words.</p>	<p>Spell words by identifying the sounds and then writing the sound with letter/s. Write short sentences with words with known letter-sound correspondences using a capital letter and full stop.</p>	<p>Write short sentences with words with known letter-sound correspondences using a capital letter and full stop. Form lower-case and capital letters correctly. Re-read what they have written to check that it makes sense. Spell words by identifying the sounds and then writing the sound with letter/s.</p>



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<p>Maths</p>	<p>Match and Sort: Find and match objects that are the same. Sort objects according to colour, size, or shape.</p> <p>Compare Amounts: Use the vocabulary fewer, the same and more to compare groups of objects.</p> <p>Compare Size, Mass, and Capacity: Compare and order objects according to their size. Use mathematical language to describe size</p> <p>Explore Pattern: Copy, continue and create simple repeating patterns. Explore AB patterns in a range of contexts.</p> <p>Recognising 123 by counting or subitising: Count and subitise how many. Make collections of 1,2 and 3 objects</p> <p>Understanding 123: Make comparisons between groups of 1,2 and objects. Explore and notice the different compositions of 2 and 3.</p> <p>Compose and decompose shapes: Find 2D shapes within 3D shapes.</p>	<p>Recognise 4 and 5 by counting or subitising: Count and subitise how many. Make collections of 4 and 5 objects.</p> <p>Explore 1 more or 1 less than numbers to 5</p> <p>Squares and Rectangles: Recognise shapes in everyday objects and the environment. Describe some properties of squares and rectangles.</p> <p>Compare length, weight, and capacity: Compare length using appropriate mathematical vocabulary.</p> <p>Time and Sequencing: Use time related vocabulary to talk about their day.</p>	<p>Composition of 4 and 5: Explore and notice the different compositions of 4 and 5.</p> <p>Compare numbers to 5: Make comparisons between groups of 0-5 objects. Use the number name zero and numeral 0 accurately.</p> <p>Recognise 6 and 7 by counting or subitising: Count and subitise how many. Make collections of 6 and 7 objects.</p> <p>Compare length, weight, and capacity: Compare mass and capacity using appropriate mathematical vocabulary.</p>	<p>Recognise and represent 8, 9 and 10: Identify representations of 8, 9 and 10 Explore the composition of 8.9 and 10</p> <p>Compare numbers to 10: Make comparisons between groups of 0-10 objects.</p> <p>Number Bonds to 10: Explore number bonds to 10 using real objects Find how many more to make 10</p> <p>Shape and Spatial Reasoning: Select, rotate, and manipulate shapes to develop spatial reasoning skills.</p> <p>Continue, copy, and create repeating patterns. Copy and continue repeating patterns</p>	<p>Count beyond 10: Count verbally beyond 20. Count beyond 10 using number tracks.</p> <p>Comparing numbers to 10: Divide numbers into equal groups. Use 'the same' to describe identical sized groups.</p> <p>Continue explore the composition of numbers to 10: Partition and recombine sets.</p> <p>Automatically recall number bonds: Automatically recall number bonds for numbers 0–5.</p> <p>Develop spatial reasoning skills: Copy complex 2D pictures with 3D resources</p>	<p>Count beyond 10 Count verbally beyond 20 spotting patterns in 2-digit numbers.</p> <p>Link the number symbol (numeral) with its cardinal number value. Match sets of objects or actions with the correct numeral.</p> <p>Automatically recall number bonds for numbers 0–10.</p> <p>Compose and decompose shapes Investigate how shapes can be combined to make new shapes. Identify shapes within shapes.</p> <p>Compare length, weight, and capacity. Use comparative language accurately. Make a reasonable estimate about capacity and length.</p> <p>Continue, copy and create repeating patterns.</p>
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Knowledge & Understanding of the World	<p>Talk about members of their immediate family and community. Name and describe people who are familiar to them.</p> <p>ELG Assessment Talk about the lives of people around them and their roles in society</p> <p>ELG Assessment Talk about the lives of the people around them and their roles in society. Understand the past through settings, characters and events encountered in books read in class and storytelling.</p>	<p>ELG Assessment Know some similarities and differences between different religious and cultural communities in this country.</p>	<p>ELG Assessment Know some similarities and differences between things in the past and now. Understand the past through settings, characters and events encountered in books read in class and storytelling.</p>	<p>ELG Assessment Explore the natural world, making observations and drawing pictures.</p>	<p>EYFS Assessment Describe their immediate environment. Explain some similarities and differences between life in this country and life in other countries.</p>	<p>ELG Assessment Know some similarities and differences between the natural world around them and contrasting environments.</p>
Expressive Arts & Design	<p>Explore, use, and refine a variety of artistic effects to express their ideas and feelings Develop storylines in their pretend play.</p> <p>ELG Assessment Safely use and explore a variety of materials, tools, and techniques, experimenting with colour, design, texture, form, and function.</p> <p>ELG Assessment Make use of props and materials when role playing characters in narratives and stories. Invent, adapt, and recount narratives and stories.</p>	<p>ELG Assessment Perform songs, rhymes, poems and stories with others, and try to move in time with music</p>	<p>ELG Assessment Sing a range of well-known nursery rhymes and songs.</p>	<p>ELG Assessment Safely use and explore a variety of materials, tools, and techniques. Share their creations, explaining the process used.</p>	<p>ELG Assessment Perform songs with others and move in time with music.</p>	<p>ELG Assessment Perform songs, rhymes, poems, and stories with others, and – when appropriate – try to move in time with music.</p>



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Year 1	Autumn				Spring				Summer											
Key Texts	The Dark Ralph Tells a Story		The Lonely Beast		Rapunzel Traction Man		Look Up		Journey Ada Twist		Where the Wild Things Are									
<p>Writing</p> <p>Developing vocabulary and sentences Poetry link</p> <p>The Lonely Beast Developing vocabulary and sentences</p> <p>Ralph Tells A Story Developing vocabulary and sentences</p> <p>Lost in The Toy Musuem Innovating narratives</p> <p>Stanleys Stick Inventing narratives</p> <p>The Big Book of the UK Writing about real life</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;">1b</td> <td style="text-align: center;">1b</td> <td style="text-align: center;">1b</td> <td style="text-align: center;">1a</td> <td style="text-align: center;">1b</td> <td style="text-align: center;">1c</td> </tr> </table> <p style="font-size: small;">Retell, prediction, vocabulary, retrieval covered every week.</p>				1b	1b	1b	1a	1b	1c	<p>Little Red /Rapunzel Innovating narratives Poetry link</p> <p>Billy and the Beast Innovating narratives</p> <p>Mixed up Fairy Tales Making links and inventing fairy tales</p> <p>Traction Man is Here Developing punctuation</p> <p>Here We Are Writing a report</p> <p>Look Up Developing vocabulary and punctuation</p>				<p>Journey Creating descriptions Poetry link</p> <p>On the Way Home Writing recounts</p> <p>Nimesh and the adventurer Writing Instructions</p> <p>Where the Wild Things Are Writing Letters</p> <p>Ada Twist, Scientist Iggy Peck, Architect Rosie Revere, Engineer Creating an interview and fact files</p> <p>All about Year 1 Writing about real events</p>					
1b					1b	1b	1a	1b	1c											
<p>Reading</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;">1b</td> <td style="text-align: center;">1b</td> <td style="text-align: center;">1a</td> <td style="text-align: center;">1d</td> <td style="text-align: center;">1b</td> <td style="text-align: center;">1c</td> </tr> </table>				1b	1b	1a	1d	1b	1c	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;">1b</td> <td style="text-align: center;">1d</td> <td style="text-align: center;">1b</td> <td style="text-align: center;">1a</td> <td style="text-align: center;">1b</td> <td style="text-align: center;">1a</td> </tr> </table>				1b	1d	1b	1a	1b	1a
1b	1b	1a	1d	1b	1c															
1b	1d	1b	1a	1b	1a															
<p>Maths</p> <ul style="list-style-type: none"> Numbers up to 10 Addition and subtraction within ten Recognising 2D and 3D shapes Turns Numbers up to 20 Addition and subtraction within 20 	<ul style="list-style-type: none"> Introduction to time Numbers to 40 or 50 Addition and subtraction within 40 or 50 Introduction to length Introduction to multiplication and division Introduction to fractions Introduction to halves and quarters 				<ul style="list-style-type: none"> Numbers up to 100 Addition and subtraction within 100 Introduction to coins and notes Introduction to weight and mass Introduction to capacity and volume 															
<p>Science</p>									<p>Biology Plants</p>	<p>Biology / Physics Seasonal changes</p>		<p>Chemistry <i>Everyday Materials</i></p>	<p>Consolidation and Review</p>		<p>Biology <i>Animals</i></p>	<p>Biology Humans</p>				
<p>History</p>	Family History				Castles				Transport											
<p>Geography</p>	Here I am				There you are				Where we are											
<p>Art</p>	Drawing				Painting				3D/Digital Media											
<p>Music</p>	Me		My Stories		Everyone!		Our World		Big Bear Funk		Consolidation									
<p>RE</p>	Christianity		Christianity		Christianity		Christianity		Judaism		Judaism									
<p>Computing</p>	Programming				E-Safety				Computer Systems											
<p>PSHE/RHE/P4C</p>	Being Me in My World		Celebrating Difference		Dreams and Goals		Healthy Me		Relationships		Changing Me									
<p>DT</p>	Cooking and Nutrition				Static Structures				Mechanisms											
<p>PE</p>	Fundamentals	Ball skills	Gymnastics	Sending & receiving	Fitness	Dance	Yoga	Invasion	Net & Wall	Team building	Striking & fielding	Athletics								



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Year 2	Autumn				Spring				Summer																			
Key Texts	The Proudest Blue Paddington's Post Wild				The King who Banned the Dark The Dragon Machine The Baker's Boy and The Great Fire of London				The Tunnel Gorilla Leaf																			
Writing	My Puppy Poet and Me Creating poetry Green Eggs and Ham Developing humour and rhyme The Disgusting Sandwich Developing punctuation The Proudest Blue Innovating narratives Lubna and pebble Connecting ideas within narratives Paddington's Post Writing letters				Don't Let the Pigeon Drive the Bus Developing punctuation The King who banned the dark Creating persuasive texts What do grownups do all day? Writing about real life The Dragon Machine Developing vocabulary Life on Earth – Dinosaurs Writing a fact file Until I met Dudley Writing an explanation				The Tunnel Developing punctuation and description Hide and Seek Writing recounts Gorilla Inventing narratives 10 things I can do my help my world /The great big green book Writing instructions The Promise/Wangari's Trees of Peace Developing persuasive language Africa Amazing Africa Expanding vocabulary to describe and inform																			
Reading	Retell <table border="1" style="width: 100%; text-align: center;"> <tr> <td>1b</td><td>1b</td><td>1c</td><td>1b</td><td>1b</td><td>1a</td> </tr> </table>				1b	1b	1c	1b	1b	1a	Retell <table border="1" style="width: 100%; text-align: center;"> <tr> <td>1b</td><td>1a</td><td>1d</td><td>1b</td><td>1a</td> </tr> </table>				1b	1a	1d	1b	1a	<table border="1" style="width: 100%; text-align: center;"> <tr> <td>1d</td><td>1a</td><td>1d</td><td>1a</td><td>1c</td> </tr> </table>				1d	1a	1d	1a	1c
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1b	1a	1d	1b	1a																								
1d	1a	1d	1a	1c																								
Maths	<ul style="list-style-type: none"> • Two-digit numbers • Two-digit addition and subtraction • Units of length • Exploring weight (or mass) 				<ul style="list-style-type: none"> • Introduction to graphs • 2s, 3s, 5s and 10s • Multiplication and division 				<ul style="list-style-type: none"> • Understanding pounds and pence • Shape and patterns • Rotation • Introduction to comparing ordering and equivalent fractions. 				<ul style="list-style-type: none"> • Telling the time • Capacity, volume and temperature • Consolidation and revision 															
Science	Biology <i>Plant Growth</i>		Biology <i>Needs of Animals</i>		Chemistry <i>Uses of Everyday Materials</i>		Biology <i>Living Things & their Habitats</i>		Chemistry <i>Solids, Liquids and Gases</i>		Consolidation and Review																	
History	Community and Family				Great Fire of London				Comparison of Explorers																			
Geography	Mini Mappers				Hot and Cold Deserts				Investigating Rivers																			
Art	Drawing				Painting				Printing																			
Music	Hey You!		Hands, Feet, Heart		I Wanna Play in a Band		Zootime		Friendship Song		Consolidation																	
RE	Christianity		Christianity		Judaism & Hinduism		Christianity		Judaism & Islam		Judaism & Islam																	
Computing	Programming				E-Safety				Computer Systems																			
PSHE/RHE/P4C	Being Me in My World		Celebrating Difference		Dreams and Goals		Healthy Me		Relationships		Changing Me																	
DT	Cooking and Nutrition				Mechanisms				Textiles																			
PE	Fundamentals	Yoga	Gymnastics	Ball Skills	Fitness	Dance	Sending & Receiving	Invasion	Net & Wall	Team building	Athletics	Striking & Fielding																



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(2021-2022)

Year 3	Autumn				Spring				Summer																			
Key Texts	Stone Age Boy Pebble in my Pocket				Charlie and the Chocolate Factory Hansel and Gretel - Anthony Browne				The Odyssey Aesop's Fables																			
Writing	Jabberwocky Poetry Once upon an ordinary school day Developing description Instructions – Neila Gailman Day of the Dinosaurs Writing to inform Stone Age Boy Developing dialogue				The True Story of the Three Little Pigs Twisted Fairy tales Investigating viewpoints Who pushed Humpty Dumpty and other crimes Reporting fairy tale crime This is How We Do it by Matt Lamothe Class fact file Traditional Fables Poetry link				Escape From Pompei – Cristina Balit Creating atmosphere Earth Shattering Events Write to inform Adverts and Reviews Writing to persuade The Day the Crayons Quit – Drew Daywalt																			
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Maths	<ul style="list-style-type: none"> • Three-digit numbers • Three-digit addition and subtraction • Add and subtract money • 3s, 4s, 8s, 50s and 100s • Length and perimeter 				<ul style="list-style-type: none"> • Exploring multiplication and division • Roman numerals on the clock • Analogue and digital time • Introduction to finding fractions of an amount 				<ul style="list-style-type: none"> • Introduction to adding and subtracting fractions • Angles • Making shapes • Length, weight, capacity and volume • Using graphs 																			
Science	Chemistry <i>Rocks</i>		Physics <i>Light</i>		Biology <i>Living Organisms</i>		Biology <i>Plants</i>		Physics <i>Forces and Motion</i>		Physics <i>Friction and Magnetism</i>																	
History	Stone Age and Iron Age				Ancient Egypt				Ancient Greece																			
Geography	United Kingdom				Investigating Mountains and Volcanoes				Looking at Europe																			
Art	Drawing				Painting				Printing/Digital Media																			
Music	<i>Let Your Spirit Fly</i>		<i>Glockenspiel Stage 1</i>		<i>Three Little Birds</i>		<i>The Dragon Song</i>		<i>Bringing us Together</i>		<i>Consolidation</i>																	
RE	Hinduism & Sikhism		Christianity		Christianity		Christianity		Hinduism & Sikhism		Hinduism & Sikhism																	
Computing	Programming				E-Safety				Computer Systems																			
PSHE/RHE/P4C	Being Me in My World		Celebrating Difference		Dreams and Goals		Healthy Me		Relationships		Changing Me																	
DT	Free Standing Structures				Mechanisms and Control (Pneumatics)				Cooking and Nutrition																			
PE	Football	Fitness	Gymnastics	Basketball	Dance	Dodgeball	Swimming		Swimming		Swimming																	
MFL	Core Unit 1		Core Unit 2		Core Unit 3		A – Animals		B – Food		C – At School																	



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(2021-2022)

Year 4	Autumn		Spring		Summer	
Key Texts	Middleworld		1001 Arabian nights Crusade		The Boy at the Back of the Class	
Writing	Poems Aloud – Joseph Poetry Chop, Sizzle, Wow, The silver spoon Building with Lego – Instructional writing The Building boy by Roass Montgomery Developing description Dragonology - Dugold Steer Writing to inform The Story Shop- Stories for Literacy Writing short stories		Creative Narrative – Traditional Tales Usborne’s 1001 Arabian Nights Dual Purpose Writing David Attenborough wildlife Atlas of Animal Adventurers The Great Kapok Tree Creating narratives Persuasion: Save the Rainforest Poetry link		Quick! Let’s go out of here – Michael Rosen Writing to entertain recounts This or That? Pippa Goodheart Discussion Author Study Nicola Davies Biography Inventors: Incredible Stories of the World’s Most Ingenius Inventions - Robert Winston	
Reading	2b	2a	2d	2a	2d	2c
Maths	<ul style="list-style-type: none"> Four-digit numbers Numbers below 0 Roman numerals to 100 Four-digit addition and subtraction 		<ul style="list-style-type: none"> 6s, 7s, 9s, 25s and 1,000s Factor pairs Short multiplication Area by counting shapes 		<ul style="list-style-type: none"> Common equivalent fractions Fractions of an amount Add and subtract fractions with the same denominator 	
	<ul style="list-style-type: none"> Converting between units of time Introduction to decimals Solving problems involving money 		<ul style="list-style-type: none"> Converting between units of time Introduction to decimals Solving problems involving money 		<ul style="list-style-type: none"> Converting between different units of measure Comparing angles Classify quadrilaterals and triangles Symmetry 	
Science	Biology <i>Classifying Organisms</i>		Biology <i>Food & Digestion</i>		Chemistry <i>States of Matter</i>	
	Physics <i>Sounds</i>		Physics <i>Electricity</i>		Chemistry <i>Properties of Materials</i>	
History	Ancient Maya		Early Islamic Civilisation		Local History	
Geography	A Village in Brazil		Rainforests		Earthquakes	
Art	Drawing		Painting		3D/Digital Media	
Music	Percussion Project (1 class per term)		Mamma Mia		Glockenspiel Stage 2	
RE	Judaism & Buddhism		Christianity		Judaism & Buddhism	
	Christianity		Judaism & Buddhism		Christianity	
Computing	Programming		E-Safety		Computer Systems	
PSHE/RHE/P4C	Being Me in My World		Celebrating Difference		Dreams and Goals	
	Healthy Me		Relationships		Changing Me	
DT	Textiles		Mechanisms		Electric Control	
PE	Swimming		Swimming		Swimming	
	Yoga		Rounders		Cricket	
MFL	Core Unit 1		Core Unit 2		Core Unit 3	
	A – Animals		B – Food		C – At School	



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Year 5	Autumn	Spring	Summer																
Key Texts	Roman Quest	Song of the Dolphin Boy	Nowhere Emporium																
Writing	<p>Rhythm and Poetry – Karl Novo Poetry</p> <p>Painting a Picture with Words Character and setting</p> <p>What’s the difference? Comparative writing – writing to inform</p> <p>The invention of Hugo Cabaret- Brian Selznick Creating a new chapter</p> <p>The way things work – David Macaulay Explanations</p>	<p>Shackleton's Journey – William Grill Creating recounts</p> <p>Varjak Paw – SF Said Creating pace and tension in narratives</p> <p>Cloud Busting – Marjorie Blackman Writing to entertain</p> <p>Survivors – David Long Writing biographies</p>	<p>The Water Tower – Gary Crew Writing narratives</p> <p>Real Life Mysteries – Susan Martineau Discussion</p> <p>Real Life Mysteries – Susan Martineau Writing to inform</p> <p>Varmints – Helen Ward</p> <p>The Rabbits – John Marsden Narrative and Poetry – playing with words</p> <p>Global Warming Persuasion</p>																
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2a	2d	2g	2a	2d															
2a	2d	2h	2a	2d															
Maths	<ul style="list-style-type: none"> • Numbers to at least a million • Negative numbers • Roman numerals to 1,000 • Addition and subtraction of numbers with more than 4 digits 	<ul style="list-style-type: none"> • 10s, 100s, 1000s • Multiplication of two-digit numbers and short division • Combining addition, subtraction, multiplication and division • Line graphs and tables 	<ul style="list-style-type: none"> • Compare, order and simplify fractions • Compare, order and find equivalent fractions • Introduction to adding and subtracting fractions with different denominators • Add and subtract fractions with the same denominator • Rates and scaling by fractions • Four operations with decimals • Introduction to percentages 	<ul style="list-style-type: none"> • Drawing, measuring, comparing and finding angles • Exploring 2D representations of 3D shapes • Reflection and translation • Converting metric and simple imperial units • Further converting between units of time • Factors multiple and prime numbers • Perimeter and area • Exploring capacity and volume 															
Science	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: center;">Chemistry <i>Separating Mixtures</i></td> <td style="width: 50%; text-align: center;">Biology, Chemistry, Physics <i>Energy</i></td> </tr> </table>	Chemistry <i>Separating Mixtures</i>	Biology, Chemistry, Physics <i>Energy</i>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: center;">Biology <i>Life Cycles</i></td> <td style="width: 50%; text-align: center;">Biology <i>Human Development</i></td> </tr> </table>	Biology <i>Life Cycles</i>	Biology <i>Human Development</i>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: center;">Physics <i>Forces</i></td> <td style="width: 50%; text-align: center;">Physics <i>Earth and Space</i></td> </tr> </table>	Physics <i>Forces</i>	Physics <i>Earth and Space</i>										
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History	Ancient Rome	Early Islamic Civilisation (21-22 only)	Longitudinal study – Quest for Knowledge																
Geography	Investigating World Trade	Investigating Water	Climate Across the World																
Art	Drawing	Painting	Printing/Digital Media																
Music	Living on Prayer	Classroom Jazz 1	Make You Feel My Love																
RE	Sikhism & Hinduism	Christianity	Fresh Prince of Bel Air																
Computing	Programming	E-Safety	Dancin’ in the Street																
PSHE/RHE/P4C	Being Me in My World	Celebrating Difference	Sikhism & Hinduism																
DT	Structures	Mechanisms	Christianity																
PE	Football	Dance	Computer Systems																
MFL	Dodgeball	Gymnastics	Relationships																
	Basketball	Fitness	Changing Me																
	Core Unit 1	Core Unit 2	Cooking and Nutrition																
	Core Unit 3	A – Animals	Cricket																
	B – Food	C – At School	Athletics																
			Tennis																
			OAA																



Long-Term Curriculum Plan

(2021-2022)

Year 6	Autumn				Spring				Summer								
Key Texts	Rooftoppers				The Boy in the Striped Pyjamas				Holes								
Writing	<p>If All The World Were – Joe Coelho Poetry</p> <p>How To Train Your Dragon- Cressida Creating narrative</p> <p>Fantastic Beasts and Where To Find The – JK Rowling Dual voice informative writing</p> <p>SeaBEAN- Sarah Harding Creating a new chapter</p> <p>Reducing Waste Campaign Persuasion</p>				<p>The Arrival – Shaun Tan Multi text storytelling</p> <p>Little Leaders- Vashti Harrison Biographies</p> <p>What is Right and Wrong? Michael Rosen & Annmarie Young Discussion</p> <p>Moth- An Evolution Story/Fox-A Life Cycle Story Narrative – Non-fiction</p>				<p>Mr William Shakespeare’s Plays – Marcia Williams Modern retellings – Shakespeare</p> <p>Critical Literacy & Bias Journalism</p> <p>Book of Hopes – Katherine Rundell Class anthology</p> <p>History’s Mysteries-National Geographical Kids Fact or Fiction?</p>								
Reading	2a	2d	2g	2a	2d	2h	2a	2d	2f	2a	2d	2a	2d	2g	2a	Tests	2b
Maths	<ul style="list-style-type: none"> Positive integers Negative numbers Addition and subtraction of numbers of any size Long multiplication and division Calculations with four operations Common multiples and factors Adding and subtracting fractions with different denominators Multiply and divide fractions 				<ul style="list-style-type: none"> Calculating with decimals Calculating with percentages Solving problems involving converting between units Area and volume Understanding algebra Solving problems involving ratio and proportion Circles Pie charts, line graphs and the mean average 				<ul style="list-style-type: none"> Building and drawing 2D and 3D shapes and nets Classifying shapes Missing angles and lengths Co-ordinates, translation and reflection Revision and consolidations 								
Science	Physics <i>Electricity</i>		Biology <i>Evolution & Inheritance</i>		Physics <i>Light</i>		Biology <i>Further Classification</i>		Biology <i>Functions of the Human Body</i>		Chemistry <i>Physical & Chemical Changes</i>						
History	Victorians (21-22)				World War Two (21-22)				Longitudinal Study: 1960s – Segregation								
Geography	Improving the Environment				Living on the Edge				I am a Geographer								
Art	Drawing				Painting				3D/Digital Media								
Music	Living on a Prayer		Classroom Jazz 1		Happy		Classroom Jazz 2		You’ve Got a Friend		Consolidation						
RE	Islam		Christianity		Christianity		Christianity		Islam		Islam						
Computing	Programming				E-Safety				Computer Systems								
PSHE/RHE/P4C	Being Me in My World		Celebrating Difference		Dreams and Goals		Healthy Me		Relationships		Changing Me						
DT	Structures				Mechanisms				Textiles								
PE	Basketball	Fitness	Football	Gymnastics	Dance	Dodgeball	Hockey	Cricket	Athletics	Rounders	Tennis	OAA					
MFL	Core Unit 1		Core Unit 2		Core Unit 3		A – Animals		B – Food		C – At School						