

## **HIGH HAZELS INFANTS ACADEMY SPORTS AND PE SPENDING: 2019-20**

What is Sports Premium Funding?

Primary schools receive additional funding from the DfE to improve their PE and sports provision. The PE and Sports Premium funding for each school is based on their number of pupils in Years 1 to 6. In most cases, the amount received is determined by the number of eligible pupils at the school based on the January school census. Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that the premium should be used to:

- Develop or add to the PE and sport activities that the school already offers.
- Make improvements now that will benefit pupils joining the school in future years.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: Impact of previous spending	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Greater participation in PE</li> <li>• Houses/House points to encourage healthy competition</li> <li>• Increase in children scooting/biking to school</li> <li>• Increased offer of after school clubs</li> <li>• More active playtimes through new sports equipment.</li> <li>• Offer of sports and outdoor activities residential</li> </ul>	<ul style="list-style-type: none"> <li>• Further enhance and increase after school club offer including competitive team sports</li> <li>• Additional play equipment</li> <li>• Further develop our offer of active sports during lunch time</li> </ul>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2019/20		<b>Total fund allocated:</b> £19620		<b>Date Updated:</b> August 2019	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>					
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps (TBC Aug 2020):	
<ul style="list-style-type: none"> <li>Invest in additional capacity to run a greater range of clubs to include football and cricket.</li> <li>Explore ways of making the playground more active to ensure children are active during lunch times.</li> <li>Pay Staff to run breakfast club which includes morning activity</li> <li>Encourage cycling and scooting to school</li> </ul>	<ul style="list-style-type: none"> <li>Speak to student council about activities they enjoy</li> <li>Purchase equipment for playground and ensure they promote active learning and healthy living</li> <li>Identify a staff member to undertake activities Sports Coach and TA with Sports specialism</li> <li>Sports club during Breakfast Club for SEN children</li> </ul>	<p>£2500</p> <p>£1500</p> <p>£4271.20</p>	<ul style="list-style-type: none"> <li>Targeted groups are more active during lunchtime.</li> <li>Children are using purchased resources for active lunch times.</li> <li>A new range of clubs ensures children are being active</li> <li>15% of pupils are benefiting from breakfast club.</li> <li>SEND pupils more regulated before starting learning.</li> <li>The % of children scooting or cycling to school has increased.</li> </ul>		



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**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps (TBC Aug 2018):::
<ul style="list-style-type: none"> <li>Develop on the implementation of house points</li> <li>Promote awards for PE when necessary</li> </ul>	<ul style="list-style-type: none"> <li>Ensure all children have a house team and bring competition into PE lessons and inter-house competitions on sports day</li> <li>Staff to nominate children when they deserve awards in PE.</li> </ul>	<p>£1000</p> <p>£1000</p>	<ul style="list-style-type: none"> <li>Children know and are aware of their house teams.</li> <li>Awards increase the status of PE.</li> </ul>	



## Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps (TBC Aug 2018)::
<ul style="list-style-type: none"> <li>Provide training to all staff on lunchtime duties so they can support pupils in being active during lunchtime.</li> <li>Support Staff to observe PE specialists teaching.</li> </ul>	<ul style="list-style-type: none"> <li>Training on leading games to be provided to staff.</li> <li>Sports coach to train staff – what a good PE lesson looks like</li> </ul>	<p>£750</p> <p>£1500</p>	<ul style="list-style-type: none"> <li>Staff are leading active play times.</li> <li>More high-quality PE sessions taught regularly, resulting in pupils knowing more and remembering more.</li> </ul>	

## Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps (TBC Aug 2018): :
<p>Additional achievements</p> <ul style="list-style-type: none"> <li>Swimming lessons a year group per term for years 2, 3, and 4.</li> </ul>	<ul style="list-style-type: none"> <li>School to develop a partnership with a local provider.</li> <li>Sports coaches to support all pupils in accessing the provision.</li> <li>Sports lead to track progress of all pupils across the phases.</li> </ul>	<p>£6000</p>	<ul style="list-style-type: none"> <li>Children have experienced a new sport/activity</li> <li>Improved attainment and progress in swimming</li> </ul>	



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**Key indicator 5: Increased participation in competitive sport**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps (TBC Aug 2018):::
<ul style="list-style-type: none"><li>• Sports day Houses competing for prizes and awards</li><li>• Participate in LA competitions</li><li>• Cricket competition</li><li>• Working with local Football Team -</li></ul>	<ul style="list-style-type: none"><li>• Sports lead to plan event</li><li>• Competitions to be set-up</li><li>• Link with community day with local schools for competitive sports</li></ul>	£1500	<ul style="list-style-type: none"><li>• Children are competing to win house points and prizes</li><li>• Children are participating in competitive sports with other schools within our locality and beyond</li></ul>	

**Total Spend = £20021.20**