



Long Term Curriculum Plan

2019-2020

Term/Yr Group	Autumn		Spring		Summer
<u>Year 1</u>	<u>Traditional tales</u> <u>DT – Textiles and Food</u>	<u>Our heritage</u>	<u>Super Me</u> <u>DT – pop up books</u>	<u>Mini-zoo</u> <u>DT – materials animal enclosure</u>	
Key Texts	Little Red Hen The Gingerbread Man The enormous Turnip What am I? – Poem Goldilocks		Elmer Superworm The Selfish Crocodile Begu <i>Superhero ABC</i> <u>Olga- de-Polga</u> <i>Space</i>		Dear Zoo Gruffalo <i>Gruffalo crumble</i> The Tiger who Came to Tea Meerkat Mail <i>Animal surprises</i> (Julia Donaldson key author)
Writing / Reading Outcomes	Labels, lists and captions, retold story (predictable phrasing), innovated stories (narrative), character descriptions (wanted posters), and poems, cut up sentences. Matching key words to pictures, reading captions, following the story, reading story maps, orally answering question about the story (retrieval and inference), prediction, summary		Retell, innovate, sequence, character description, fact file of themselves. Character invention. Reading WAGOLLS, matching key words to pictures, captions and labels, story map, character information.	Non-fiction report on Neil Armstrong/ timeline of events/ retell/ innovated story/ recount of space dome. Reading WAGOLL texts about N.A. Non-fiction text/ matching facts to N.A. Orally answering questions about story and facts about space/ re-reading their own text. Matching reports. Retrieve information.	Non- chron report on animals, fact files, recount of zoo, innovate/Invented story, character descriptions, letter to zoo, cut up sentences. WAGOLLS, non-fiction reports, matching facts to animals, re-reading own text, animal facts, zoo information, retrieve information from visits.
SCIENCE	Seasons and Materials		Growing Up, Space		Animals and Living Things, Plants and animal habitats
KEY TEXTS: WAGOLL reports Information about weather changes Materials definitions	Writing / Reading Outcomes: Reading weather reports, writing weather report, investigations,		Key texts: Fact files on N.A. Reports. WAGOLLS. Reports on space. Space dome information. Non-chronological report on space/ labelling/ captions/		Key texts: how to care for plants/ instructions/ fact files on animals, non-chronological reports Labelling a plant. Plant investigation, text on how to care for plants.



Long Term Curriculum Plan

2019-2020

Year 2	Traditional tales	In the Garden <u>DT Animal shelter</u>	Our heritage	Great Fire of London <u>DT Food and Materials (house)</u>		Seaside	Enterprise Splat the teacher
Key Texts	Jack and the Beanstalk	Norman the Slug with the Silly Shell Bad-tempered ladybird Oliver’s vegetable The Owl who was Afraid of the Dark Can you touch a rainbow? The street beneath RSPB my first book of garden wildlife		The Baker’s boy and the Great Fire of London Tudor houses (Nonfiction) Dragon sitter Great fire of London ways into history		The snail and the whale The storm whale	
Writing / Reading Outcomes	Character descriptions (wanted posters), retelling the story, innovated story, invention (narrative) Retell, answering questions about the story, predication, summary	Character and setting descriptions, retold story, innovated and invented stories (narrative), newspaper reports, diary entries, non-chronological reports (owls) Predications, summaries, retelling, retrieve information from nonfiction texts, inference about characters.		Diaries, Historical story, newspaper report, non-chronological report (houses) Predictions, summaries, retelling, retrieve information, inference about characters.		Recounts, character and setting descriptions, retold story, innovated and invented story, letter Predictions, summaries, retelling, retrieve information, inference about characters.	
SCIENCE	Plants, Living things and their habitats			Everyday Materials		Animals and Humans	
KEY TEXTS: Can you touch a rainbow? The street beneath RSPB my first book of garden wildlife		Writing / Reading Outcomes: Plant investigation		KEY TEXTS: Great fire of London ways into history	Writing / Reading Outcomes: Non-chronological report about houses.	KEY TEXTS: ?Healthy body	Writing / Reading Outcomes: Fact file, labelling, report



Long Term Curriculum Plan

2019-2020

Year 3		Invaders DT – <u>Longboats (materials)</u>		Our heritage and enterprise (U.I.)		Rainforest <u>DT (textiles)</u>		Scrumdiddlyumptious <u>DT Food</u>		Traditional Tales	
Key Texts		Hiccup Beowulf Arthur and the golden rope 1066 poems The little pebble Pebble in my pocket A history of our earth		The Great Kapok tree Dear Greenpeace Spectacular plants and how to grow them Amazing pets and how to keep them Habitats Here I am The big earth book ? Diary of a killer cat		Charlie and the Chocolate Factory Freeda Khahlo ?Operation gadget man		Hansel and Gretel- Anthony Browne			
Writing / Reading Outcomes		Portal story Vikings Journey Non-chron report on invaders Recount to the museum Non-chron report about Sweden, Similes(Hero descriptions) Character inference, Sequencing 2d, Prediction, Summarise, Comparisons.		Play scripts, Innovated narrative, Narrative journey, Non-chronological report about rainforest animals Vocabulary meaning 2a, Setting inference 2d, Prediction 2e, Summarise 2c, Retrieval 2b		Report, Diary- green peace Retrieval 2b Summary 2c		Persuasive letters, Instructions- chocolate bar recipe Narrative adventure- writing next chapter = assessed piece 2f- structure, Setting inference 2d, Character inference 2d, Prediction 2e		Explanation- diet, Poetry, Narrative-innovate, Newspaper report Impact of word choice 2g, Vocabulary meaning 2a, Setting inference 2d, Prediction 2e, Summarise 2c, Retrieval 2b	
SCIENCE		Rocks, Forces and Magnets		Plants, Light		Animals, including Humans					
KEY TEXTS: DK Rocks and Minerals Air (starting technology) The little pebble Pebble in my pocket		Writing / Reading Outcomes: Non-chronological report on rock types Science write up-properties of rocks Science write up force experiment. Retrieval 2b Sequencing 2d		KEY TEXTS Light and sound (discover science). Habitats Spectacular plants and how to grow them		Writing / Reading Outcomes: Non-chronological report on how shadows are formed (distance of light/size of shadow). How water travels up the stem write up. Retrieval 2b Sequencing 2d Summarise 2c		KEY TEXTS: How your body works- Watts (p. 28-29, 16-17, 4-5, 6-7).		Writing / Reading Outcomes: Diet/ digestive system non-chronological report. Retrieval 2b Sequencing 2d Summarise 2c	



Year 4	Dragonology <u>DT – dragons textiles</u>	Our heritage and enterprise (U.I.)	Mighty Yorkshire <u>DT Iron Man</u>	-	Gory Tudors <u>DT – Food</u>
Key Texts	? George's marvellous medicine How to train your dragon The dragon who ate our school <i>Marie Curie</i> <i>Little pebble big dreams</i> <i>Mouse bird snake wolf</i>		Iron Man The wild robot The Iron man- Illustration Laura Corlisa The tin forest <i>The big earth book</i>		The thief, the fool and big, fat king- Terry Deary 1066 poems <i>DK Tudors</i>
Writing / Reading Outcomes	Explanations Diary entry. Descriptive writing (character/setting). Narrative (innovation). Newspaper. Formal and informal letters. Performance poetry. Explanations. Diaries—reading lesson. Fluency shared read. Extracts from George's Marvellous Medicine in guided reading. Performance poems. Poetry in guided reading. Extracts from How to train a dragon in guided reading.		Narrative. Persuasive leaflets. Match report. Recount. Biographies/Auto-biographies Extracts from Iron Man. Extracts from biographies. Poetry. Match reports.		Report writing. Persuasive letters. Discussion. Play-scripts. Diary. Poetry. Extracts from The thief... Poetry (the riddle). Play-scripts.
SCIENCE	Living things and their habitats, States of matter		Electricity, Sound		Animals, including humans
KEY TEXTS: Water cycle WAGOLL , WAGOLL non-chronological reports Non-fiction animal reports Dragonology	Writing / Reading Outcomes: Explanation of the water cycle. Application of instruction writing (How to make a potion) Non-chronological reports based on real animal habitats (habitat link) Persuasive letter to save the rain-forest, Non-chronological reports based made up dragons (habitat link)		KEY TEXTS: Iron Man Non-fiction electricity and sound texts WAGOLL of instructions and explanations	Writing / Reading Outcomes: Explanation of how sounds are made. Instructions of how to make a circuit. Thomas Edison biography	KEY TEXTS: How your body works- The thief, the fool and big, fat king- Terry Deary Explanation WAGOLL
					Writing / Reading Outcomes: Explanation of the digestive system Non-chronological report of the food chain



Long Term Curriculum Plan

2019-2020

Year 5	Egyptians <u>DT - textiles</u>		Our heritage and enterprise (U.I.)	Out of this world <u>Dt – space project</u>	Enterprise- recycling	Land of the rising sun <u>DT – Food</u>	
Key Texts	S.C.R.E.A.M. The mummy returns Who let the gods out The story of Tutankhamun 1066 poems			Narnia A journey through time Exploring space The explorer	Why should I bother about the planet? - Sue Meredith One plastic bag	Kensuke's Kingdom My awesome Japan adventure The big earth book Just so happens	
Writing / Reading Outcomes	Instructions- How to mummify, Myths and legends narrative Use the class book extracts during guided reading to develop understanding of text Non-fiction text extracts during guided reading <u>Macbeth</u> Newspaper report, Play script, Letter writing Extracts from play scripts, retrieval, summarise, inference, comparisons.			Biographical recount, Contemporary version of a classic (building up tension), Narrative (Building tension) Extracts from the text and questions related to it: decode, retrieval, summarise, comparison, use of language, inference. Book study	Persuasion and discussion on recycling. Summarise, comparison, use of language, inference	Haikus (cross curricular/learning journeys), Information text, explanation-earthquakes, discussion- Hiroshima, Narratives based on class text. Retrieval from nonfiction, use of language in poetry, inference and use of APE strategy , <u>Highwayman poem</u>	
SCIENCE	Properties of materials Animals including humans			Earths and Space, Forces		Living things and their habitats	
KEY TEXTS: Information texts about animals and plants	Writing / Reading Outcomes: Science experiment write up All about reversible and irreversible changes			KEY TEXTS: Range of texts relating to space and planets Exploring space	Writing / Reading Outcomes: Digital project as an outcome (Digital Book)	KEY TEXTS: Texts on animals (fact finding) The big earth book	Writing / Reading Outcomes: Non-chronological report Leaflet
Year 6	Enterprise- Fruit Dt – food	Our heritage and enterprise (U.I.)	WW2 Dt – materials /textiles Linked to RE	WW2 Dt – materials /textiles Linked to RE	Planet Earth	Planet Earth	Transition
Key Texts	Life on Earth: human body		Goodnight mister Tom	Goodnight mister Tom	Jungle Book	Jungle Book	A monster calls



Long Term Curriculum Plan

2019-2020

	? Holes	Anne Frank's diary <i>Travel with me textbook</i> <i>Emeline Pankhurst</i>	Anne Frank's diary <i>Travel with me textbook</i> <i>Emeline Pankhurst</i>	<i>David Attenborough's</i> <i>Autobiography</i> <i>Survivors</i> <i>Illuminate</i> <i>The big earth book</i>	<i>David Attenborough's Autobiography</i> <i>Survivors</i> <i>Illuminate</i> <i>The big earth book</i>	
Writing / Reading Outcomes	Persuasive letter, non-chronological report on healthy eating, instructional writing, adverts Decoding and meaning of vocabulary, retrieval and summarise	Newspaper reports, diary entries, formal and informal letters, narrative based on WW2, biographies Fiction and Non Fiction: Retrieval, inference, summarise, word choice, comparisons across and within texts	Writing from different point of view, Non-chronological report, Explanation, Discussion- animals, poems, Character, setting, atmosphere development All content domains in preparing for SATs. Main focus on word/vocabulary choice, retrieval and inference in a range of fiction and nonfiction texts.		Writing from different point of view, Non-chronological report, Explanation, Discussion- animals, poems, Character, setting, atmosphere development All content domains in preparing for SATs. Main focus on word/vocabulary choice, retrieval and inference in a range of fiction and nonfiction texts.	Non chronological reports, interview (play script), narrative with setting description Author point of view, book study, comparisons across different texts, fluency
SCIENCE	Light and Electricity		Living things and their habitats		Evolution and inheritance, Animals including humans	
KEY TEXTS: Biographies – Anne Frank <i>Travel with me textbook</i> <i>Emeline Pankhurst</i>		Writing / Reading Outcomes: Scientific write ups after experiments, explanation texts about how we see, how a circuit works, biographies Key Stage 2 reading content domains 2a, 2b, 2c	KEY TEXTS: Nonfiction about environments and adaptation.	Writing / Reading Outcomes: Write scientific descriptions of unusual living things from around the world, digital project (play scripts for documentary) Key Stage 2 reading content domains in preparation for SATs	KEY TEXTS: <i>The cold book</i> <i>David Attenborough's Autobiography</i> <i>Survivors</i> <i>Illuminate</i> <i>The big earth book</i>	Writing / Reading Outcomes: Children write a biography of a scientist, non-chronological report of animals (real and made up) Key Stage 2 reading content domains in preparation for SATs