

High Hazels Herald

Edition 1 – 23rd October 2020

Headteacher Headlines

Dear Parents/Carers

As I write to you on the final day of this half term, I am filled with gratitude and pride for all our staff and pupils. They have worked so hard this term to get back on track with all learning. Our staff have created bespoke catch-up plans to ensure that no child is left behind because of the pandemic. I will be sending you more information after half term about these plans, including our continuity of learning.

All our pupils have settled into school really well and have impressed all of us with their confidence and ability to manage their learning with all the current restrictions. I have already noticed brilliant progress in children's books. This is a credit to our pupils' exceptional learning behaviours and determination to do well at school. We look forward to sharing your child/ren's progress next half term.

I would like to thank all our parents/carers for their continued support, and timely communication that has been invaluable to us in the safe running of the school.

Here at High Hazels Academy, we are all looking forward to the start of another amazing term, full of learning achievements, joy and progress.

Have a restful half term break.

Yours sincerely

Mrs A Maqsood-Shah
Headteacher

School Closed

**School is closed for the October half term Break from 26th
October – 30th October 2020
School re-opens on Monday 2nd November 2020.**



Due to the Covid-19 pandemic it became necessary for school to review handling monies. As parents are aware, we now operate a cashless system in school, and all parents now use parent mail to pay dinner money, and order milk and uniform. We are also using this app to email work to parents if children are self-isolating.

If you have any difficulty accessing the system or you are unsure how to use the app, please contact the school office and they will be happy to help.

We would like to encourage parents to pay in advance for school dinners. Please see table below for dinner prices for November - December

5 Dinners a Week	£70
4 Dinners a Week	£56
3 Dinners a Week	£42
2 Dinners a Week	£28
1 Dinner a Week	£14

Communication Information for Parents

Parents can contact school in several ways, including email, telephone and text message. Parents please do not attend the school office unless you have an appointment, or we have asked you to visit the office.

To contact the school office please email:-
enquiries@highhazelsacademy.org.uk

To contact the Early Years Team (Nursery – FS2) please email:-
earlyyears@highhazelsacademy.org.uk

To contact our Special Educational Needs Team please email:-
inclusion@highhazelsacademy.org.uk

To contact our KS1 Team (Y1 – Y2) please email:-
KS1-Y1-2@highhazelsacademy.org.uk

To contact our KS2 Team (Y3 – Y6) please email:-
KS2-Y3-6@highhazelsacademy.org.uk

Your class teacher will reply to your email and will answer any questions or queries you may have. **To contact the main school office please call:- 0114 2442189.** A member of the office team is always available to help.

Primary & Junior School Applications

All Y6 parent's, please remember the closing date for applying for a secondary school place for next year is 31st October 2020 - forms available at the school office or on the school website.



Calling All Parents - My Ed School App

Connecting parents, students and schools



The My Ed app shows you up to date information about all aspects of your child's school life. You can keep up to date with your child's attendance details. You can fill in forms securely on your app and return them directly to your child's school. You can view how well your child is doing.

To download the app
Step 1 - Go to your app store
Step 2 – Search for My Ed
Step 3 – Download the app

My Ed allows your child's school to send you messages direct to your mobile. You can reply completely FREE of charge.

Bad Weather

We are approaching the cold and winter weather. If school is closed due to bad weather parents will receive a text. We also update the website if we close. Parents are asked to make every effort to ensure children attend school if we are open! **Parents please ensure if you have changed your number recently the office has been informed.**

Milk Prices November – December 2020

Week commencing (Total 35 days)	£
2 nd November 2020	6.65
9 th November 2020	5.70
16 th November 2020	4.75
23 rd November 2020	3.80
30 th November 2020	2.85
7 th December 2020	1.90
14 th December 2020	0.95

Covid-19 Information Page for Parents

We have a special Covid-19 page. Which has lots of useful information on, including displaying symptoms at home and school, school term dates and latest government guidance. To view the page please click the link below:-
<https://www.highhazelsacademy.org.uk/notice>

Nursery Places

We have nursery places available for January 2021 start. If your child is aged 2 or 3 between Sept – Dec 2020, please contact the office for an application form. Many thanks

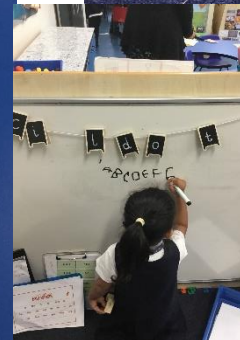
What have our children been learning about?

Acorns & Nursery: What a busy half term we have had in Nursery! We started off by learning all about ourselves and our families. We talked about who lives in our house and had a go at painting our faces by looking in the mirror! Then we did some learning about Goldilocks and the Three Bears while we were thinking about families. We enjoyed exploring filling and emptying containers with oats, made a variety of bears and even tasted some of Baby Bear's porridge! Yum! Some of us have continued to pretend to make porridge in our home corner for our friends!

As the season changes and we move into autumn we were very lucky to be able to go and pick some delicious apples from the trees in the playground. We used our cutting skills to cut the apples and then put them in some pastry. We all enjoyed eating the delicious apple strudel that we had made! In our outside area we have been looking at the changes that are happening to our trees – they are dropping lots of beautiful leaves into our playground for us to enjoy. We have been looking closely at the colours and using them to print, rub, paint and stick. What a wonderful term we have had in nursery with all our new friends!



Reception: This half term we have been busy getting used to our new classrooms, meeting our teachers and making new friends! We have learnt about the rules, how to keep safe and look after our classrooms. We also started writing our names every morning, learning phonics and taking reading books home. In maths we have learnt about capacity, mass, sorting, patterns and comparing amounts. We particularly enjoyed using paint and pom poms to make repeated patterns! As the season changed, we learnt all about Autumn and joined in with many autumn themed activities such as leaf rubbing, conker rolling and building habitats for Autumnal animals.



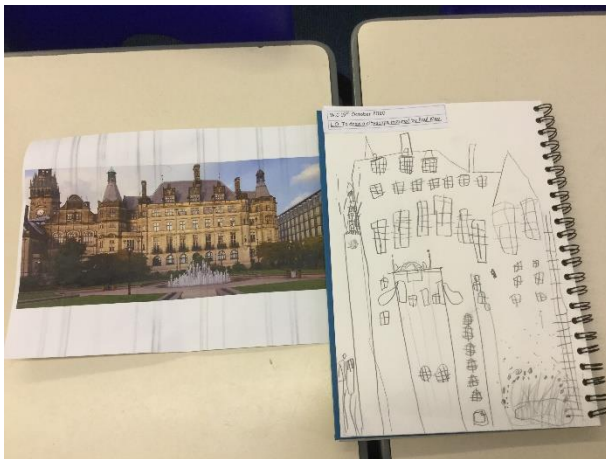
Year 1: Y1 have made a great start to the year. The teachers are so impressed with the progress the children have made and how well they have settled into their new year group. We have been reviewing skills in our Maths and Literacy lessons such as counting, number formation, letter formation and simple sentence writing. The children have really enjoyed getting back into the swing of their learning.



We have completed lots of high-quality work around our Topic of 'Super Me!'. We have been exploring our local area in Geography and finding out about maps and how to use them. We have even spent time outside drawing our own maps!

The children have particularly enjoyed our Art lessons and learning about our artist Paul Klee. We have been exploring different skills such as shapes, lines, colours and sketching. Our final Art lesson involved us sketching and reviewing a Sheffield city scape using these skills. Here is one of our final piece's:

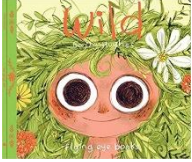
One of our highlights of the term was our visit from the giant from Jack and the Beanstalk. The giant made a BIG mess in our classrooms and left us some magic beans!



Well done on a super term Y1!

Year 2: Year 2 have made a great start to the year and really settled into Year 2 well. All children have been sensible and are following the new school rules. We have had a successful first half term full of fun, learning and creativity, even though some of our learning was interrupted by time at home. The children adapted well to learning at home, so well done from the Year 2 team for that.

Through our topic 'Who am I', we have done lots of learning across different subjects. We have explored Darnall in History and looked at how the school has changed over time. We looked around the school to find any clues that showed us the school was old. We found a sign that said the school was built in 1909 and another sign that showed us the entrance for the girls.



In English, we have been using the text Wild. We have explored the language used and found out about how the main character feels throughout the book. We wrote a character profile and we changed the end of the story. During our reading lessons we have been reading short texts that we are learning to read fluently and then answering questions about the text.



In phonics, we have been learning all our Set 2 and 3 sounds. We have been finding our sounds in words and practising reading our words quickly without sounding them out.

In Maths, we have been learning about Place Value. We have looked at number to 100 and we can say how many tens and ones are in a number.

In art, we are creating a city scape based on the work of Paul Klee. We are drawing shapes to represent the buildings and colouring in the shapes using crayons. We have been practising our colouring making sure that we stay in the lines and colour in the same direction.



Our favourite author is Jeremy Strong, so we are enjoying reading some of his books during story time. They are funny and make us laugh. We have been looking at the language that he uses.

The Year 2 team have really enjoyed teaching year 2 this half term and getting to know their new classes. It has been a successful start to the year, and we are all impressed with the year group's enthusiasm for learning and determination to do their best.

We look forward to welcoming all children back after half term to carry on with their fantastic learning.

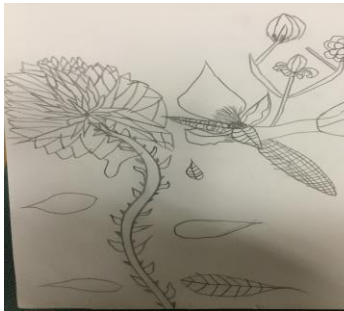
Well done Year 2.

Year 3: In year 3, we have made a fantastic start to the year. We have adapted well to the new school rules and routines and talked lots about keeping ourselves and our friends safe.

Through our topic, 'The Stone Age to the Iron Age' we have done lots of fun and exciting learning across different subjects. In History, we have enjoyed learning about Stone Age, Bronze Age and Iron Age. We explored the artefacts used in these eras and talked in depth about the lifestyle of these people including where they live, the food they hunted and gathered and their way of life.

In writing, we have produced stories from the Iron Age and published these for our friends in year 2. The children have planned their stories thinking about the setting, problem and solution including expanded non phrases and various sentence starters within their sentences. We have enjoyed two stories called The Stone Age boy and The Pebble in my pocket.

In reading, we have enjoyed looking at poems, diary extracts and non-fiction texts where we have identified and clarified new vocabulary, inferred from the text and generated ideas for acting out the script including drawing story maps to support this. The children have also enjoyed being the character and hot seating.



In Art, we learnt about Edith Holden who was a British artist in the late 1800 and mainly painted pictures of plants and animals. The children learnt to draw lines and flowers including shading.

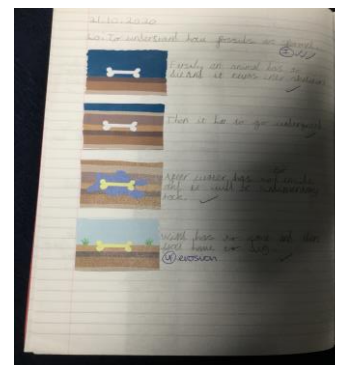
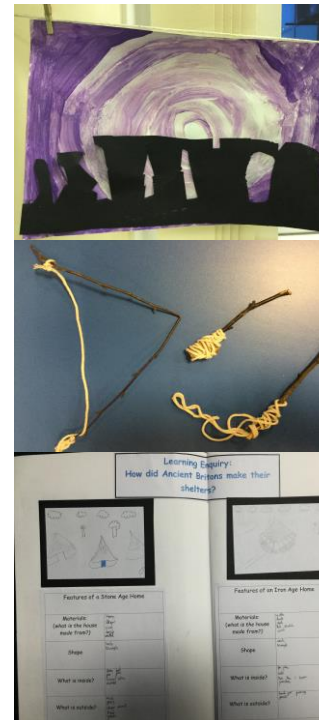
In computing, we have talked about ways to stay safe when using the internet in our e-safety lessons. We looked at different scenarios and discussed who we need to speak to if we feel unsafe or are being contacted by strangers online.

In Science, we have completed a unit of work all about rocks. We have learnt about how rocks are useful and how they are formed. We have investigated, using our scientific skills, to find out about the permeability of different soil types.

The Year 3 team have thoroughly enjoyed teaching year 3 this half term and getting to know their new classes. It has been a successful start to the year, and we are all impressed with the year group's enthusiasm for learning and determination to do their best. We look forward to welcoming all children back after half term to enjoy another 7 weeks of new learning and experiences.

See you soon,

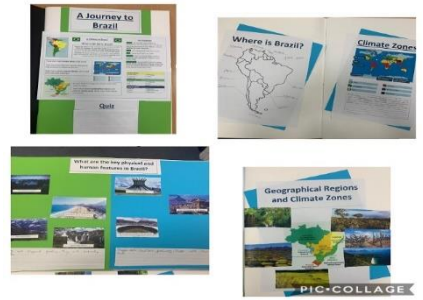
Year 3 Team.



Year 4: Year 4 have made a great start to the year and we are proud of the way they have adapted to the new school rules and routines. We have had a successful first half term full of fun, learning and creativity.

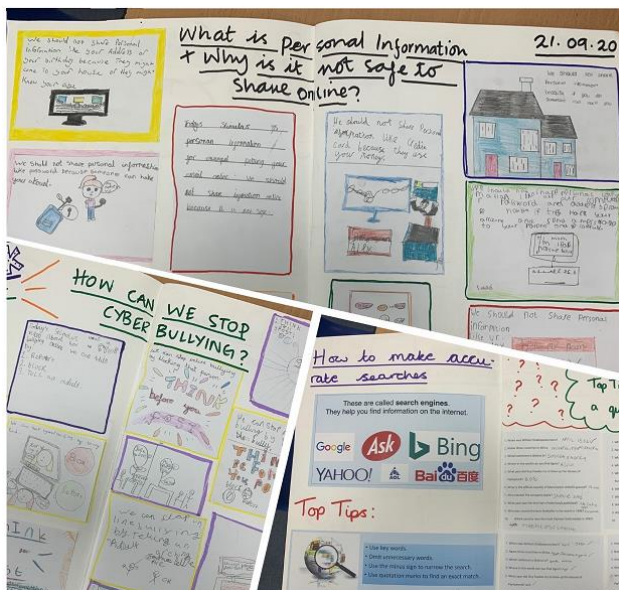
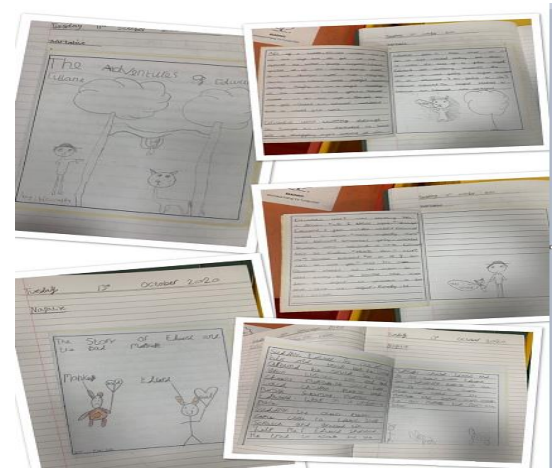
Through our topic 'A Journey to Brazil', we have done lots of learning across different subject. We have explored Brazil in geography, reading, writing and in our DT textiles unit. We have loved finding out about Brazilian culture and what it's like to live there.

In Geography, the children have made an excellent start learning about different climate zones, the geographical regions in Brazil and their human and



In particular, the children have really enjoyed our creative DT textiles lessons. They have learnt new skills such as tying knots, threading a needle, embroidery, applique, sewing on beads and using templates to make purses and wallets. They have spent time on designing their own purses and wallets in the style of Rio Carnival and we are looking forward to a fashion show once they are complete for the children to show off their wonderful creations.

We have now finished our class book, 'The Adventures of Edward Tulane' which the children have enjoyed reading in story time and exploring further in our reading lessons. It has been full of new vocabulary, cliff hangers and has helped them to generate ideas for their own drama performances and adventure stories. Within these stories, they have included effective language features such as expanded noun phrases and adverbials of time. We have published these into our own story books; the children have loved becoming authors and illustrators themselves.



In computing, we have been exploring ways to stay safe online in our e-safety lessons. We have made posters and discovered ways to do safe and efficient searches. After learning these techniques, the children completed a competitive quiz to see who could find information the fastest online.

The Year 4 team have thoroughly enjoyed teaching year 4 this half term and getting to know their new classes. It has been a successful start to the year, and we are all impressed with the year group's enthusiasm for learning and determination to do their best.

Year 5: In Year 5, we have made a wonderful new start to the year despite all the new changes in school and their usual routines. The children returned to school excited and enthusiastic to learn. Our topic this term is 'Anglo-Saxons' where we have created exciting and inspired learning across all subjects.

In history, we have delved into the world of the Anglo-Saxons and researched how they came to Britain, used archaeological knowledge to look at how they lived, what their religion they followed, as well as how and why they converted to Christianity. The children found looking at the Anglo-Saxon gods particularly interesting and created their own fact-file of their chosen god. The children have thoroughly enjoyed looking at how different our lives compare to theirs.



In reading and writing, we have been looking at the legend of 'King Arthur and his Knights of the round table'. The children loved listening to this story and hearing how Arthur became the first true king of England. We explored the text by looking at its vocabulary, retrieving information about the character and using drama to really deepen their knowledge and understanding of the story. The children then had the opportunity to create their own innovated version of the legend, creating their own characters and villains to follow in similar footsteps to Arthur's legend. In our stories, we have looked to include speech, fronted adverbial phrases and using consistent tense. Next half term in writing, the children will have the opportunity to write their own discussion about whether the legend of King Arthur true or not.



In P4C and computing the children have been focussing on how to keep safe online. We have made posters and discovered ways to do safe and efficient searches. In art we have been looking at the artist Stephen Wiltshire and how he became the famous artist he is today. He specialises in drawing and sketching city scapes using 3D shapes, so the children have practised sketching techniques and drawing various 3D shapes. After half term, they will begin to recreate one of Stephen's famous drawings.

The Y5 team are looking forward to welcoming the children back after a well-rested half term ready to carry on with more exciting and inspiring learning that the children have presented this half term.



Year 6: Year 6 have had wonderful start to this academic year. We are so impressed with their enthusiasm, commitment to learning and the maturity that they have shown whilst adapting to the new rules and routines in school.

We have thoroughly enjoyed our theme, The Victorians, and have had the opportunity to develop our knowledge, skills and understanding of this topic in our reading, writing, history and DT lessons. We have also enjoyed reading out class book, 'Street Child', and can't wait to see how the story unfolds next half term.



In DT, we have researched children's toys from the Victorian era, have conducted market research to find out why certain toys are appealing to children and have designed our very own moving toy. Within this unit, we have developed our understanding of how moving mechanisms work, are able to accurately identify the components needed for moving mechanisms and use our measuring, cutting and sawing skills to create one for ourselves. We are looking forward to completing our final products and evaluating the success of the project at the beginning of next half term.



In writing, the children have drawn on their historical knowledge and key texts to write a narrative set in the Victorian times and a persuasive letter outlining the reasons why child labour should be abolished at this time. Within these units, we have learnt to use subordinating and coordinating conjunctions, relative clauses, active and passive voice and have consolidated our understanding of expanded noun phrases.

We have been engrossed in our science learning this half term, looking at the theory of evolution and inheritance. We have developed our understanding of characteristics, natural selection and adaptation, and have enjoyed creating our

own animals thinking about the adaptations that they would need to survive climates. We are proud of everything that our pupils have achieved so far this term, and we are looking forward to exploring our theme further after the holidays! Well done, Y6!

