

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by

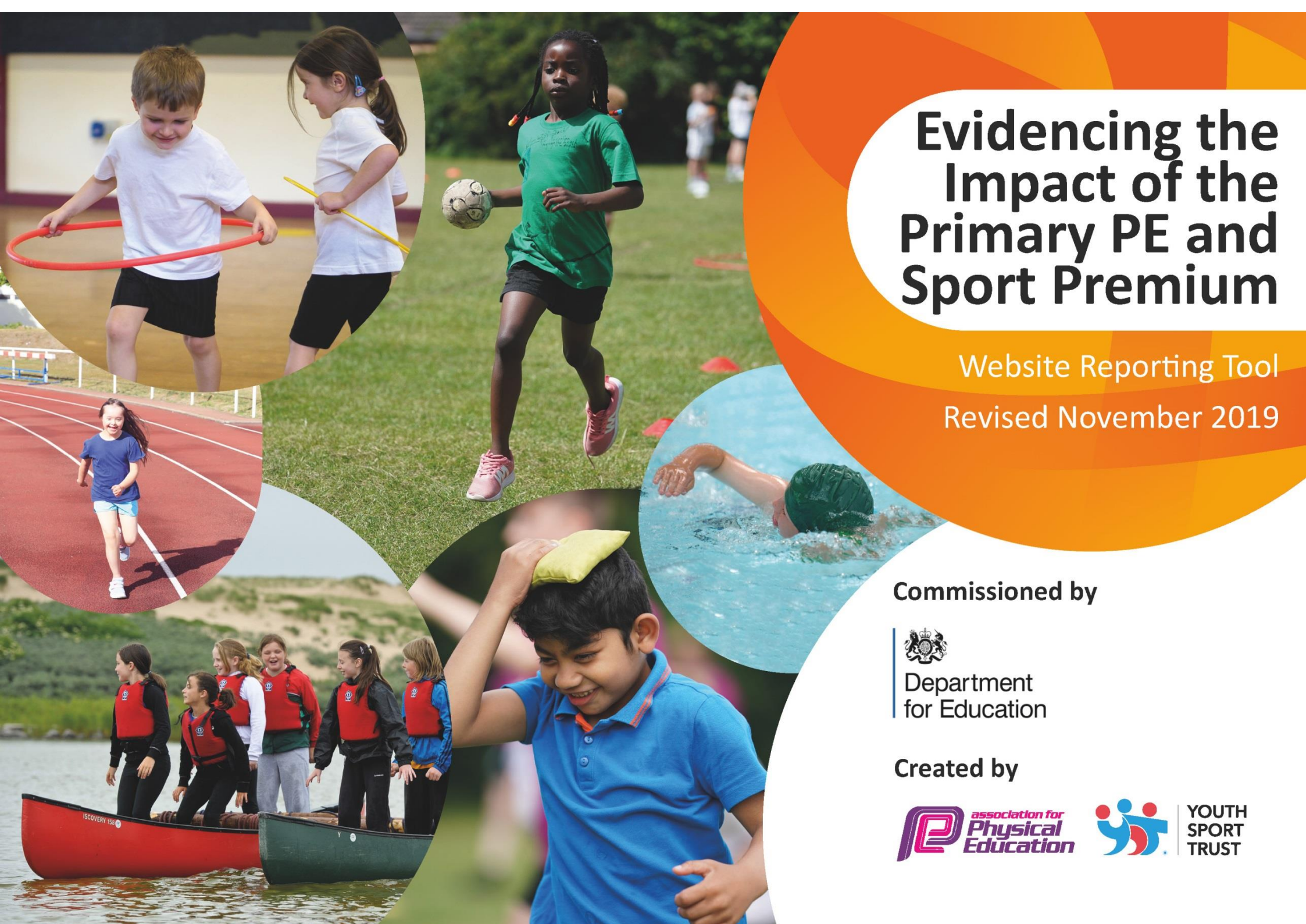


Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p>Extracurricular opportunities after school.                      Sport starts on the playground at lunch times assisting/refereeing games and activities. This has increased pupil voice.                      Progression of PE lessons.                      Sports coach delivery and afterschool clubs for all year groups.</p>	<p>Class teachers teaching more PE to achieve two hours of exercise a week.                      Class teachers to be confident in teaching PE.                      Increase engagement in after school clubs across the school.                      Development of PE subject leadership.</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	26.13%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	26.13%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	26.13%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2020/21		<b>Total fund allocated:</b> £37,596		<b>Date Updated:</b> March 2021	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To improve the quality and quantity of break/lunch time equipment.	- Purchase and implement new PE scheme, ensuring that children receive 2-hour long PE sessions per week.	£5000	- Increased the access to and quality of PE lessons.	- Continue to implement GetSet4PE scheme, ensuring all year groups, particularly in the infant school, are accessing 2 hours of PE per week.  - To replenish equipment for bubbles at playtime and lunchtime.	
To purchase and introduce the GetSet4PE scheme.	- Purchase extra playtime equipment to ensure all bubbles have access.	£2500	- Increased confidence of sports coaches and staff.		
To purchase resources for the new GetSet4PE lessons.	- Sport Stars (2 children per class) to run lunchtime activities.	£3000	- Clear progression of skills through school.  - Children are able to recall a range of different sports that they have accessed.  - Positive pupil engagement and pupil voice from extracurricular clubs.		
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		





Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To implement class/house points in PE lessons.</p> <p>To celebrate progress and effort in PE through celebration assemblies (certificates etc.)</p> <p>To continue to develop the role and profile of Sports Stars across school.</p> <p>To ensure that all children participate in weeks to promote a healthy lifestyle (e.g. science, health, sports).</p>	<p>- Increase enjoyment, engagement and self-esteem in PE through certificates, house points, pride points etc.</p> <p>- Sports Stars to be appointed and trained into their role. Sports Stars to set up and lead on break and lunchtime sports.</p> <p>- Ensure subject leaders engage with resources and training to ensure high quality access to activities across school.</p>	<p>£1000</p> <p>£1000</p> <p>£2500</p>	<p>Sports Stars were able to support in classes and at sports day. However, their ability to work across school was limited due to Covid-19 restrictions.</p>	<p>- Continue to promote and celebrate success in sport through assemblies and awards.</p> <p>- To re-establish the Sports Stars across school to support with a range of activities outside.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To deliver staff CPD on using GS4PE scheme.  To ensure PE subject leader is upskilled in their role to through training, linked support from the trust and leadership time.	- PE lead to engage in support from the trust and PESSPA to upskill their knowledge of the curriculum and progression.  - PE lead to deliver whole-staff training on the new PE scheme.  - PE lead to have time to work with sports coaches and delivering effective PE lessons.	£1500  £3500	Staff are familiar with the GetSet4PE scheme and there is a clear progression across school. This has been successfully implemented in KS2.	- Continue to implement GetSet4PE scheme, ensuring all year groups, particularly in the infant school, are accessing 2 hours of PE per week.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To subsidise the cost of the Y6 activity day (archery, climbing, laser tag, axe throwing, etc.)  To continue to offer a range of extracurricular clubs.	Sport stars put children into teams for short games and referee.	£1500  £5000	All Y6 children were able to participate in an alternative to residential and this added to our Education with Character offer.  All classes have had access to a range of extracurricular clubs,	To continue to offer a wider range of afterschool clubs, working towards and celebrating a final outcome/product.

			both after school and at lunchtime.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to offer Sports Day. To participate in LA competitions (cricket/football). To introduce year group/key stage competitions at break and lunchtimes.	Sports day in the summer term. Teams are made up by different year groups but all in the same house.  Competitions at lunchtime throughout the year within year groups (covid depending)	£2500  £1000	Due to Covid-19 restrictions, local authority competitions were stopped. We have successfully participated in sports day in class and year group bubbles, under the guidelines at the time.	To ensure that children have access to competitive sports within school as well as between other schools.

Signed off by	
Head Teacher:	
Date:	04.10.21
Subject Leader:	Danielle Anderson
Date:	10.03.21
Governor:	
Date:	04.10.21