

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by

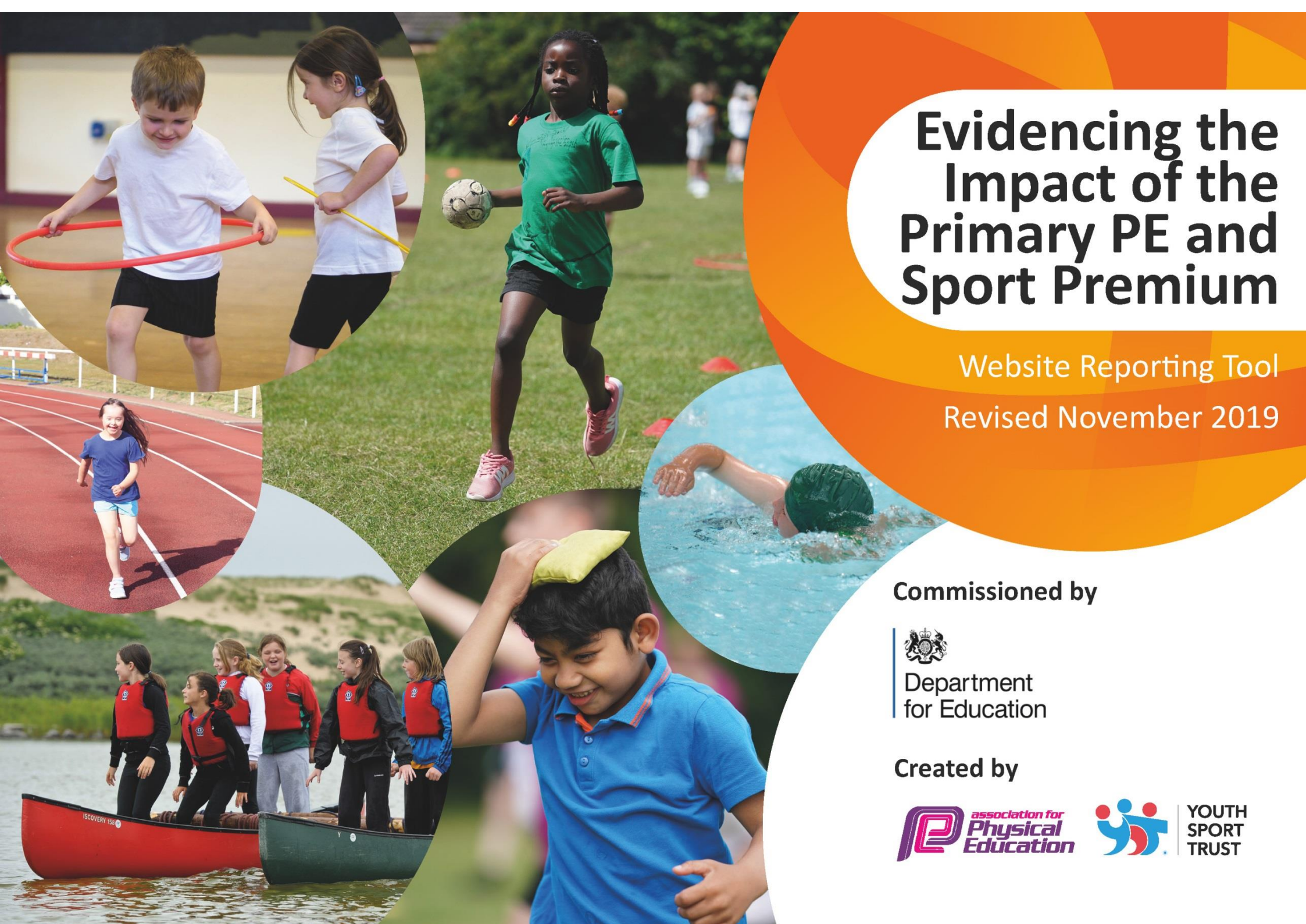


Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until October 2021:	Areas for further improvement and baseline evidence of need:
<p>Extracurricular opportunities after school are back up and running. Improved playground facilities in KS2 has made sport and exercise more accessible to more students Use of GetSet4PE has improved progression of PE lessons across all year groups Sports coach delivery and afterschool clubs for all year groups. Time has been allocated for all classes to receive 2 hours of PE every week.</p>	<p>All class teachers to be confident in teaching PE. Increase engagement in after school clubs across the school. Sports coaches using the progressive planning for their PE sessions Intra and interschool competitions.</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	26.13%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	26.13%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	26.13%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2021/22		<b>Total fund allocated:</b> £37,596		<b>Date Updated:</b> October 2021	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		£26,000 (69%)
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
To improve the quality and quantity of break/lunch time equipment.	- Purchase extra playtime equipment to ensure all bubbles have access.	£5000			
To purchase resources for the GetSet4PE lessons.	- Continue to implement new PE scheme, ensuring that children receive 2-hour long PE sessions per week.	£3000			
	- Sport Stars (2 children per class) to run lunchtime activities.				
Develop our Physical Development provision to improve and tackle very low baseline for physical development for our youngest pupils in Infants school.	- Purchase new equipment to improve children's physical development.	£18,000			
	- CPD for staff to develop and plan effective use of equipment to ensure that pupils physical				

	<p>ability and close the gap for our pupils.</p> <p>CPD for PE lead to enhance and develop this provision</p>			
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	£0 (0%)
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To implement class/house points in PE lessons.</p> <p>To re-introduce the role of Sports Stars across school.</p> <p>To ensure that all children participate in weeks to promote a healthy lifestyle</p> <p>Introduce half termly sport competitions for KS2 at lunchtimes.</p>	<p>Increase enjoyment, engagement and self-esteem in PE through, house points,</p> <p>Sports Stars to be appointed and trained into their role. Sports Stars to set up and lead on break and lunchtime sports.</p>			

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	£5000 (13%)
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To deliver staff CPD on using GS4PE scheme.	- PE lead to engage in support from the trust and PESSPA to upskill their knowledge of the curriculum and progression.	£1500		
To ensure PE subject leader is upskilled in their role to through training, linked support from the trust and leadership time.	- PE lead to deliver whole-staff training on PE progression and high quality lessons.  - PE lead to have time to work with sports coaches and delivering effective PE lessons.	£3500		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	£1500 (4%)
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To subsidise the cost of the Y6 activity day (archery, climbing, laser tag, axe throwing, etc.)</p> <p>To continue to offer a range of extracurricular clubs.</p>	<p>Sport stars put children into teams for short games and referee.</p>	<p>£1500</p>		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	£5500 (14%)
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to offer Sports Day.	Sports day in the summer term. Teams are made up by different year groups but all in the same house.	£2500		
To participate in LA competitions (cricket/football).		£1000 (Travel costs)		
To introduce year group/key stage competitions at break and lunchtimes.	-Sports lead to set up a half termly sports competition for Y3-Y6.	£500 (School kit costs)		

Signed off by	
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Date:	21.11.21
Governor:	Shufqat Khan
Date:	