

Pupil Premium Spending for 2018-19				
Outcomes we are working towards	Nature of the support			Spending
	High Quality teaching	Targeted intervention	Other	
In FS1 the majority of children including Pupil Premium children will have expected levels of speech and language by the time they move to FS2, In FS2 children's sentence formulation scores will be in line with the expected level for their age.	√ Rosenshine : CPD Modelling	√ S&L HLTA LEAP TAs daily	√ Additional EYFS staff SALT ½ day a week	SALT £12,000 Staffing: £24,161 £12,670
Vocabulary teaching is fully embedded throughout the curriculum to ensure all children who do not have fluent English proficiency are supported to develop their vocabulary.	√ Rosenshine : CPD Modelling Vocab awareness	√ LEAP/VIP TA intervention	√ LA EAL support	EAL £500 TA interventions: £33,900
Writing attainment throughout KS1 and KS2 will show significant progress for all children and the gap will be closing between Pupil Premium and non Pupil Premium. There will be a greater number of children working at greater depth in writing in all year groups.	√ Rosenshine : CPD Modelling, Planning for writing, Guided Practice	√ Additional targeted Teaching and TA writing support (Y2,Y4,Y5,Y6)	√ Writing lead time	Additional TA £22,311 Leadership time: £2,691
Progress for children in the lower core will have improved significantly. Teachers will target these children and ensure that vocabulary is a key focus across all areas of the curriculum and children who need further support are targeted for small group provision.	√ Rosenshine : CPD Modelling, Planning for differentiation, writing, Guided Practice	√ Targeted intervention TA support every afternoon	√ SIF fluency-funded	TA intervention time: £80,874 50% TA costs for PM support To vulnerable £33695 NI & £88,226
The gap between Pupil Premium and non Pupil Premium will diminish for	PP Leadership time- AHT time KS1 leader time			AHT time £3283 TMC time £8202

children who are PP and not SEN.	MLT time for PP focus monitoring			MLT time: £1862
Emotional awareness and regulation is a barrier for many of our children in KS1 and KS2, particularly children in upper KS2 where a large majority are Pupil Premium.	√ Attachment training	√ Attachment , Sensory and Emotional Regulation intervention		Nurture staff: £19,700
Teaching will be consistently good across the school. All pupil premium children will receive teaching where they make progress in every lesson.	√ SLT time	√ Additional teaching Y6, Y4, Y2 JD	√ NQT and T1st mentors and wkly training prog.	Mentor time: £1862 JD time: £25,799
Reading attainment improves in all year groups and children have the skills they need to tackle inference questions.	√ SIF training	√ TA intervention FFT	√ Reading lead time	Leader time : £1862
Attendance for children eligible for Pupil Premium is above 95%. All pupil premium children/families who have had attendance support have improved from 2015-16.		√ AHT Leader time to attendance	√ Enhanced attendance team hours 1 x monthly session JSW	AHT time : £3283 JSW time : £3600
Children who are eligible for pupil premium access a range of opportunities to build on their first hand experiences, which will impact on their academic, social and wellbeing development.		√ Sports coach time 10 hours	√ Music lead time Hardship Enhanced trips	Leader time: £1000 Hardship: £4000 Trips: £10,000 Coach time: £ 4180
	Costed and funded directly from PP fund available			£274,560*
	Additional costs – funded from General Schools grant			Training: £9,000 (focus Psychology) Staffing: £121,921
	Grant funded externally (SIF/SSELP paid for			IRO £5,000