Read, Write, Inc Overview

	Nursery	Reception	Year 1	Year 2
Autumn 1	 Raising children's awareness of sounds Develop children's awareness of sounds using various instruments Develop children's awareness of sounds and rhythms 	Know sounds. III,	 Set 2 – Orange Know sounds: ar, or, air, ir, ou, oy, -ing, -ed, -s 	Consolidation of RWI
Autumn 2	 Develop children's appreciation and experience of rhythm and rhyme in speech Initial sounds of words Begin oral blending and segmenting 			
Spring 1	 Develop listening skills Develop children's awareness of sounds made by different instruments Develop children's awareness of sounds and rhythms 	 Set 1 - Red Know sounds ck, ng, nk, qu, th, ss, ll, ff,tt,zz 	 Set 3 – Yellow Know sounds: ea, oi, a-e, i-e, o-e, u-e, aw, are, ur, er,ow, ai, oa, ew, ire, ear, ure 	
Spring 2	 Develop children's appreciation and experience of rhythm and rhyme in speech Initial sounds of words Begin oral blending and segmenting 			
Summer 1	 Develop listening skills Develop children's awareness of sounds made by different instruments Develop children's awareness of sounds and rhythms Initial sounds in words Begin oral blending and segmenting 	 Set 2 – Green/ Purple Know sounds ay, ee, igh, ow, oo, oo, 	 Set 3 – Blue/ Grey Know additional phonics screening check sounds: au, e-e, ue, ie, ph, wh, kn 	
Summer 2	Oral blending and segmenting		 Recognise and Recall Alternative spellings of phonemes for spellings High-frequency words Polysyllabic words Reading and writing sentences Independently spell words 	

