

2-year-olds

- Daily story time.
- Exposed to nursery rhymes, songs and stories throughout the day.
- Begin to learn familiar nursery rhymes and songs.
- High quality shared story books in an inviting book corner.
- Role play to encourage oracy.
- Exposure to oral blending, incorporated into all aspects of the curriculum. Reading books to go home:
- Shared reading book for the family to read together.

<u>FS1</u>

- Daily story time.
- Begin to learn RWI silent signals.
- Oral blending to be incorporated into all aspects of the curriculum.
- Exposed to nursery rhymes, songs and stories throughout the day.
- Learn a bank of familiar nursery rhymes and songs.
- Role play to encourage oracy.
- Adults to used planned talk opportunities in provision areas.
- Daily RWI session following RWO (Starts in Summer term)

Reading books to go home:

- Shared reading book for the family to read together
- Sound cards and/or purple oral blending books (From Summer term)

FS2

- Oral blending to be incorporated into all aspects of the curriculum.
- Adults to use planned talk opportunities in the provision areas.
- Daily RWI session following RWI (From September term)
- Children assessed and grouped using RWI assessments from Autumn 2.
- Shared text work forming the basis of English lessons.
- 15 minute daily age-related phonics session as a whole class.
- Daily flash cards.
- Daily story time.

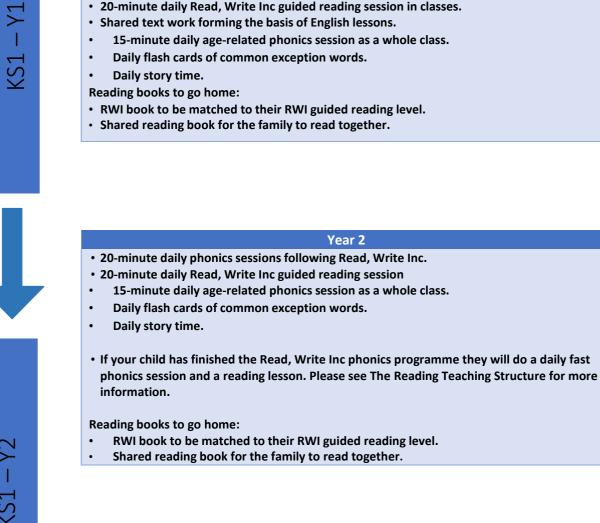
Reading books to go home:

- RWI book to be matched to their RWI guided reading level.
- Shared reading book for the family to read together.



Nursery





Year 3, 4, 5 and 6.

Year 1

Year 2

• 20-minute daily phonics sessions following Read, Write Inc. in phonics groups.

- If your child is on the phonics system then they will do a daily Read, Write Inc phonics session followed by Read, Write Inc guided reading session. Whole class reading
- Pupils are taught reading skills through a whole class shared reading approach.
- All reading sessions are linked to the wider curriculum and writing.
- Pupils are taught key reading skills (see S.S.I.F. document) though a shared reading approach guided by the teacher.
- The sessions are split into sessions 2-3 shared reading sessions, a question stem focused lesson, an application of the question stem on an unseen text and a weekly review session.
- This structure is then repeated for a non-fiction/ poetry text. •
- **Daily story time**

Reading books to go home:

- If still on phonics, a RWI book to be matched to their RWI guided reading level.
- A book banded at the reading level for reading for pleasure.

2

Key stage

