

Foundation Stage

**FS1**

- Daily story time.
  - Daily phonics session following RWI
  - Oral blending to be incorporated into all aspects of the curriculum.
- Reading books to go home:
- Shared reading book for the family to read together.

**FS2**

- From September 10 minutes daily phonics sessions following Read, Write Inc.
  - From October Read, Write Inc guided reading session- each child to have 2 sessions per week (1 with the teacher and 1 with the teaching assistant).
  - Shared text work forming the basis of English lessons.
  - 15-minute daily age-related phonics session as a whole class.
  - Daily flash cards.
  - Daily story time.
- Reading books to go home:
- RWI book to be matched to their RWI guided reading level.
  - Shared reading book for the family to read together.

**Year 1**

- 20-minute daily phonics sessions following Read, Write Inc. in phonics groups.
  - 20-minute daily Read, Write Inc guided reading session in classes.
  - Shared text work forming the basis of English lessons.
  - 15-minute daily age-related phonics session as a whole class.
  - Daily flash cards of common exception words.
  - Daily story time.
- Reading books to go home:
- RWI book to be matched to their RWI guided reading level.
  - Shared reading book for the family to read together.

**Year 2**

- 20-minute daily phonics sessions following Read, Write Inc.
  - 20-minute daily Read, Write Inc guided reading session
  - 15-minute daily age-related phonics session as a whole class.
  - Daily flash cards of common exception words.
  - Daily story time.
- If your child has finished the Read, Write Inc phonics programme they will do a daily fast phonics session and a reading lesson. Please see The Reading Teaching Structure for more information.
- Reading books to go home:
- RWI book to be matched to their RWI guided reading level.
  - Shared reading book for the family to read together.

Key stage 1

**Year 3, 4, 5 and 6.**

- If your child is on the phonics system then they will do a daily Read, Write Inc phonics session followed by Read, Write Inc guided reading session.  
**Whole class reading**
- Pupils are taught reading skills through a whole class shared reading approach.
- All reading sessions are linked to the wider curriculum and writing.
- Pupils are taught key reading skills (see S.S.I.F. document) through a shared reading approach guided by the teacher.
- The sessions are split into sessions 2-3 shared reading sessions, a question stem focused lesson, an application of the question stem on an unseen text and a weekly review session.
- This structure is then repeated for a non-fiction/ poetry text.
  
- **Daily story time**

**Reading books to go home:**

- If still on phonics, a RWI book to be matched to their RWI guided reading level.
- A book banded at the reading level for reading for pleasure.