



Summer term 2021-22

End of another year!



We can't believe we are already at the end of the year. We hope you have enjoyed attending your child's review meeting and receiving their school report. If you have any questions about your child's plan or school report, please do get in touch with school and ask to speak to:

Mrs Machin-Short- Director of Inclusion/SENCo

Mrs Adlington – Assistant SENCo.

Thank you to all our families for working with us this year and good luck to all our pupils starting new schools in September, we will miss you!

Mrs Machin-Short and Mrs Adlington

SEND support in September

Mrs Machin-Short will be going on maternity leave at the end of August. From September 2022, Mrs Adlington will be the Acting SENCo in school. Mrs Adlington will be in school Tuesdays-Fridays from September.



It is the role of the SENCo to work closely with parents, teachers, and pupils to ensure their provision is right for them. If you have any questions about your child's provision in September, please get in touch with Mrs Adlington through the school office or via email at inclusion@highhazelsacademy.org.uk.

Useful contacts for the holidays:

The National Autistic Society - <https://www.autism.org.uk/advice-and-guidance/professional-practice/summer-holidays>

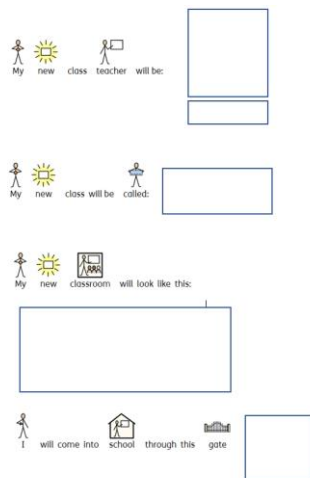
Sheffield Parent and Carer hub <https://www.sheffield.gov.uk/sites/default/files/docs/social-care/positive%20parenting/whats-on-guide-summer-2022.pdf>

Young Minds - <https://www.youngminds.org.uk/>

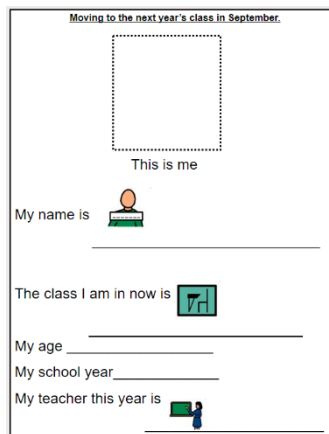
Transition



For all our children with SEND, transition visits have already started and for children who would benefit, you will soon be receiving a transition book. We have attached the social story for transition to the newsletter, in case you would find it useful to use with your child.



Early Years and KS1 transition book



KS2 transition book

There are also some suggestions on the next page about how to talk to your child about change.

How to support your child with big feelings about change:

1. Breathing. If we can do big belly breathing, this can help us feel calmer.



2. Drawing, colouring, or painting can help you feel better. You could draw what you are worried about and share them with a grown up or put some music on and draw, colour, or paint whatever you think of when you are listening to the music.



3. Moving around. Put on your favourite band or musician and dance around or try these mini animal workouts!



Useful resources:

It is a great idea to use a visual timetable with your child over the summer to help structure their day. You can download this one for free at: <https://www.sheffieldchildrens.nhs.uk/patients-and-parents/coronavirus-social-stories-and-easy-read-communication-boards/>

Use a calendar to countdown to September and mark off the days until school starts again. This will help prepare your child for moving back to their normal school routine.

Countdown timer - <https://www.online-stopwatch.com/classroom-timers/>

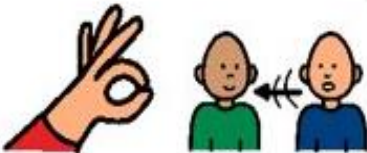
Mental health resources - <https://www.sheffieldchildrens.nhs.uk/services/camhs/healthy-minds/>

A social story about moving classes

Everyone feels nervous and maybe excited when they are starting something new.



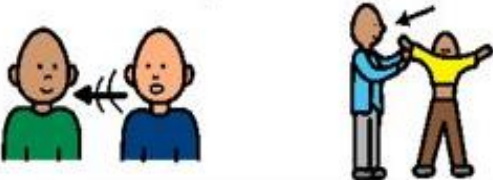
It is ok to ask questions.



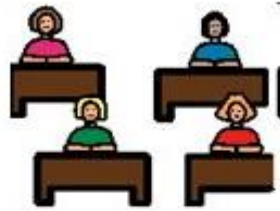
It is ok to not know what to do all the time.



Your teacher and teaching assistant will help you. You can ask them for help or ask them a question if you are unsure about something.



You will soon settle in and enjoy the new things that you do.



Soon it will seem like an 'old' classroom not a new one!!



Well done!

You are on the way to being ready for the next school year! Fantastic!

