

Teaching and Learning at High Hazels Academy

At High Hazels Academy, we provide our pupils with a curriculum that is ambitious for all learners and developed by enthusiastic and creative teachers. Our curriculum celebrates diversity and supports the development of personal skills, helping children to understand themselves, their place in the world and the valuable contribution they have the potential to make. Our teaching is driven by research-proven practices that ensure quality first teaching, which is founded on high-quality modelling and precise feedback. The pupils learn through being immersed in experiences, language and knowledge as we provide them with a broad and balanced education-with-character.

Curriculum

What do we teach?

- We have a tailored curriculum to our pupils' needs, which is inclusive and ambitious for all.
- Our curriculum is designed and taught for breadth and depth of knowledge, vocabulary and skills.
- Our curriculum enables children (Nursery to Year6) to master substantive and disciplinary knowledge in depth, to make links between their learning and to broaden their cultural capital.
- All learning is carefully planned and sequenced to maximise progression in lessons, units and subjects.
- Pupils are provided with an education-with-character, which deepens children's experiences and promotes high-quality publishing.

Teaching

How do we teach?

- We teach using the Rosenshine Principals of Instruction.
- Our pupils learn through seeing high-quality models (using the I, WE, YOU approach) whereby the teacher uses Thinking Out Loud techniques to aid understanding.
- Planning is based on pupils' prior knowledge and skills and then built upon in small steps to maximise progression.
- A depth of vocabulary is taught through Word Aware strategies across the curriculum.
- All learning is assessed and supported through timely and precise feedback.
- Learning is regularly reviewed to support pupils knowing and remembering more.

Learning

How do pupils learn?

- We provide pupils with a collaborative, inclusive environment where they feel they belong and strive to achieve.
- Learning challenges and supports all pupils.
- Pupils learn through being immersed in language-rich lessons and experiences that develop their knowledge and skills.
- Pupils use oral rehearsal through Kagen structures to enhance their learning.
- Pupils learn through being able to apply their understanding from their teacher's model in their independent practice.

Enthusiastic

Ambitious

Respectful

Learners

Determined

Confident

Creative