

High Hazels Academy – Continuity of Learning Plan

Scenario	Continuity of Learning	Additional Considerations
<p><u>Scenario 1</u></p> <p>Child/ren are not able to attend school for up to 10 days due to Covid restrictions.</p> <p>Please note: the child may be too ill to work.</p>	<p>Y1-Y6:</p> <p>As soon as the child receives an X code, a letter will be sent out to parents, to explain that all learning will be provided through Microsoft Teams. Instructions for how to login will be attached.</p> <p>Parents will also be signposted to Bug Club and TTRS/Numbots (all children have been given their passwords).</p> <p>Teachers will live stream (at least) their English (including phonics for KS1) and maths lesson through Microsoft Teams. All resources will be available on Teams for children to access from home.</p> <p>Teachers will live stream or upload the wider curriculum lessons each afternoon for the children access from home.</p> <p>EYFS:</p> <ul style="list-style-type: none"> - A learning pack will be sent home to provide continuity of learning resources. - Through Microsoft Teams, children will access live 	<p>Pupils will be provided with an exercise book and a pencil to record their learning.</p> <p>A Chromebook will be provided to pupils who do not have access to the internet/a device at home.</p> <p>If children are not accessing the live lessons, the additional adult will make a phone call home to remind children to login. If a teacher does not have an additional adult, the teacher will need to call the child before the following morning's lessons.</p> <p>Children will be encouraged to upload their learning on Teams or email it to the following email addresses: earlyyears@highhazelsacademy.org.uk KS1-Y1-2@highhazelsacademy.org.uk KS2-Y3-6@highhazelsacademy.org.uk</p> <p>For children with complex SEND, who access personalised learning in school, the teacher and TA will provide physical learning packs appropriate to their needs with support from the SENCo. These children will all have a key adult who will check in with the child/family at least twice a week. Families will also be able to access the SEN learning Sways and Speech and Language Sways. Key adults and backup adults are named on the Continuity of Learning document for SEN.</p> <p>If the child has an EHCP they have a Covid 19 individual plan which explains the provision that needs to be in place to fulfil the EHCP requirements. The SENCo and class teacher should work to ensure the planned provision is in place.</p> <p>We will fulfil our FSM commitment in line with the DfE guidance.</p> <p>Vulnerable pupils will be contacted weekly by the pastoral team and families will be directed to appropriate support if needed.</p>



	<p>literacy, maths, phonics and story time.</p> <ul style="list-style-type: none">- Children/parents will be signposted to Bug Club.	
<p><u>Scenario 2</u></p> <p>A class bubble or wider cohort is unable to attend school for up to 10</p>	<p>Y1-Y6:</p> <p>As soon as the bubble is required to close, a letter will be sent out to parents, to explain that all learning will be provided through Microsoft</p>	<p>All parents will be informed straight away via a phone call from the pastoral team. All children will take an appropriate letter home which will include a date of return.</p> <p>Pupils will be provided with an exercise book and a pencil to record their learning.</p>

<p>days due to Covid restrictions.</p> <p>Or</p> <p>Schools are closed to all pupils except critical workers and vulnerable.</p>	<p>Teams. Instructions for how to login will be attached.</p> <p>Parents will also be signposted to Bug Club and TTRS/Numbots (all children have been given their passwords).</p> <p>Teachers will provide a weekly timetable via Microsoft Teams. This will be blended approach:</p> <ul style="list-style-type: none"> - Live lessons for English, maths and story time (3 hours) - Appropriate access to the wider curriculum (Oak Academy, PPTs, etc.) - Bug Club and TTRS <p>EYFS:</p> <ul style="list-style-type: none"> - Through Microsoft Teams, children will access live literacy, maths, phonics and story time. - Pupils will be directed to daily Sways on the website for English, maths and wider curriculum learning. - Children/parents will be signposted to Bug Club. 	<p>A Chromebook will be provided to pupils who do not have access to the internet/a device at home.</p> <p>Children will be encouraged to upload their learning on Teams or email it to the following email addresses: earlyyears@highhazelsacademy.org.uk KS1-Y1-2@highhazelsacademy.org.uk KS2-Y3-6@highhazelsacademy.org.uk</p> <p>Children will be expected to attend their live sessions, and they will be phoned by a member of the team if they are not online.</p> <p>We will fulfil our FSM commitment in line with the DfE guidance.</p> <p>Vulnerable pupils will be contacted weekly by the pastoral team and families will be directed to appropriate support if needed.</p> <p>For children with complex SEND, who access personalised learning in school, the teacher and TA will provide physical learning packs appropriate to their needs with support from the SENCo. These children will all have a key adult who will check in with the child/family at least twice a week. Families will also be able to access the SEN learning Sways and Speech and Language Sways. Key adults and backup adults are named on the Continuity of learning document for SEN.</p> <p>If the child has an EHCP they have a Covid 19 individual plan which explains the provision that needs to be in place to fulfil the EHCP requirements. The SENCo and class teacher should work to ensure the planned provision is in place.</p>
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