

Foundation Stage

FS1

- Daily story time.
- Daily phonics session following Letters and Sounds.
- Oral blending to be incorporated into all aspects of the curriculum.

FS2

- From September 10 minutes daily phonics sessions following Read, Write Inc. And 10 minutes Letters and Sounds phase 1 aspect 7.
- From October Read, Write Inc guided reading session- each child to have 2 sessions per week (1 with the teacher and 1 with the teaching assistant).
- Shared text work forming the basis of English lessons.
- 15 minute daily age related phonics session as a whole class.
- Daily flash cards of common exception words/Year 1 words.
- Daily story time.

Reading books to go home:

- RWI book to be matched to their RWI guided reading level.
- Book band book that is matched to their RWI level.

Year 1

- 20 minute daily phonics sessions following Read, Write Inc. in phonics groups.
- 20 minute daily Read, Write Inc guided reading session in classes.
- Shared text work forming the basis of English lessons.
- 15 minute daily age related phonics session as a whole class.
- Daily flash cards of common exception words/Year 1 words.
- Daily story time.

- If your child has finished the Read, Write Inc phonics programme they will do a daily fast phonics session and guided reading.
- Roma Slovak children will receive phonics and early reading intervention.

Reading books to go home:

Year 2

- 20 minute daily phonics sessions following Read, Write Inc.
- 20 minute daily Read, Write Inc guided reading session
- 15 minute daily age related phonics session as a whole class.
- Daily flash cards of common exception words/Year 1 words.
- Daily story time.

- If your child has finished the Read, Write Inc phonics programme they will do a daily fast phonics session and guided reading.
- Interventions- Precision teaching, FFT and Early reading.

Reading books to go home:

- RWI book to be matched to their RWI guided reading level.
- Book band book that is matched to their RWI level if appropriate.

Key stage 1





Year 3,4, 5 and 6

- Pupils are taught reading skills through a whole class shared reading approach.
- All reading sessions are linked to the wider curriculum and writing.
- Pupils are taught key reading skills (see S.S.I.F. document) through a shared reading approach guided by the teacher.
- The sessions are split into 5 with sessions 1-2 shared reading sessions, session 3 a question stem focused lesson, session 4 a mixed question review session 5 a fluency session.
- This structure is then repeated for a non-fiction/ poetry text.
- All work needs to be marked and verbal feedback given for pupils to maximise progress.